#### **Mathematics**

We follow a Mastery approach to teaching maths and this term, we will be focussing on:

- Multiplication and division
- Fractions
- Decimals and percentages
- Area and perimeter
- Statistics

## Science

Earth and Space – children will explore the earth, moon and sun. They will look at the order of the planets and how day/night occur. Children will study how the planets and sun move.

Forces - children will learn about types of forces. They will learn about the use of mechanisms such as levers, gears and pulleys, and find out about Isaac Newton and his discoveries about gravity.

## **French**

Playing and enjoying sport – the children will explore the topic of sports. They will learn the nouns for sports and look at the verb 'jouer' and the sports connected to this verb. Then, the children will create opinions about sports and look at a variety of adjectives to include reasons for liking or disliking a sport. They will investigate a sporting event from the target language country (Le Tour de France).

My Best Day Ever - the children will be learning nouns for funfair rides, adjectives to describe the rides and how to express personal opinions about rides and funfairs. Children will be introduced to the 'o'clock' and 'half past' structure in French, and some daily routine phrases to be able to write a sequence of daily routine phrases including times to describe a day out at the funfair or theme park.

#### Art

Chinese Art – children will investigate themes in Chinese art, experiment with Chinese calligraphy and replicate porcelain from the Ming Dynasty.

#### <u>DT</u>

**Chinese Inventions –** children will consider how Chinese inventions have shaped the world. They will design, make and evaluate kites.

### Computing

**Vector Drawing –** children will explore drawing tools and create their own vector drawings by combining shapes.

Flat File Databases – children will use a computer-based database to group, record and compare data

### Music

A New Year Carol – by Benjamin Britten. Children will learn and perform the song and find out about Britten's life and music.

Classroom Jazz 2 – children will focus on two songs: Bacharach Anorak and Meet The Blues. They will explore the style of Jazz music.

#### RE

What does it mean for Christians to believe that God is holy and loving? – children will explore Biblical texts and Christian ideas of God. They will consider how Christians put their beliefs into practice.

Why is the Torah so important to Jewish people? Children will explore Jewish beliefs about the Torah and how they use it. They will reflect upon the diversity of the Jewish community, globally and locally.

#### PE

Following our Complete PE Scheme, in PE this term, we will be focusing on our **Invasion** skills in hockey, in **Dance** we will exploring Carnival and **Health Related Exercise**. We will also look at baseball in **Striking and Fielding**.

#### **PSHE**

**Keeping Myself Safe –** children will discuss bullying and ways to keep themselves safe. They will explore online behaviour and information sharing.

**Rights and Respect –** children will discuss issues around health and well-being in the media. They will look at voluntary groups and roles within our community.

### **Enalish**

The Lighthouse – children will use this animation film as a stimulus for creating some descriptive writing.

Alien Landing – children will create their own adventure stories based on a model by Pie Corbett.

**The Viewer -** this book by Gary Crew and Shaun Tan will provide the stimulus for children to write setting descriptions and alternative endings.

The Day the Crayons Quit - children will explore the features of persuasive writing and create their own persuasive letters using the book as a stimulus for writing.

#### Readina

Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we encourage and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, pupils will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.

# Welcome to Allen Class – Spring Term 2025

Our exciting topics are...

Local History – Cornish Heroes and European Region

## We will be reading:

Sky Song by Abi Elphinstone/Arctic Star by Tom Palmer

## <u>History</u>

**Local History –** children will study original archives to learn more about the lives of three heroes with connections to Cornwall. They will look at photos, newspapers, handwritten letters, printed extracts and other images to find out key facts about these people's lives.

## Geography

**European Region –** children will locate and identify countries in Europe. They will study the climate of the region and explore Greece in detail, looking at its location, climate, migrant population and landscape.

## **Homework**

- On Monday spellings will be set to learn for a test on Friday.
- Children can practise spellings through tasks on 'Spelling Shed' and times tables through 'Times Table Rockstars'. Children practise multiplication and associated division facts.
- Ongoing reading (at least 15 minutes a day)
- On Mondays a maths revision task will be stuck in homework books and marked together on the following Monday.