Welcome to Mousehole Class - Summer Term 2023

Physical Development	Expressive Arts and Design	PS	HE	<u>Mathematics</u>	<u>Literacy</u>
 Following our Complete PE Scheme, in PE this term, we will be focusing on our Balls Skills and Sports Day. We will be practising our bike skills. We will be completing the All Stars Football Challenge. We will participate in handwriting sessions to build up our fine motor skills. We will participate in daily wake and shake movement sessions to build up our gross motor skills. We will participate in weekly sessions of Massage and Yoga to develop an 	alls painting, joining and creating. We will experiment with manipulating different media with paint, junk modelling, sculpture. Our observational focus will be Summer and using objects to stimulate drawing a story. We will be exploring and discovering the artists Van Gogh, Barbara Hepworth, and John Dyer as a global artist. Music We will follow the Charanga scheme. The children will play and compose live music and they will	The children will be thinking about Being My Best and Growing and Changing. We will be completing two units of work, focussing on the topics Boats Ahoy and Summer Fun. During these lessons we will be learning about algorithms, debugging and considering logical thinking and processing.		We follow a Mastery approach to teaching maths and this term we will be focussing on: Counting Number focus Measure Shape and Spatial thinking We will be exploring our Maths through problem solving sessions and in everyday scenarios.	 This term we will be focusing on the following objectives: I can recognise my Phase 3 phonemes. I can orally blend cvcc, ccvc, ccvcc words using my Phase 3 phonemes. I can read the Phase 3 phonemes. I can blend to read words using my Phase 3 sounds. I can form letters of the correct size and orientation for Phase 3 phonemes. I can write words using my Phase 3 phonemes. I can write a simple sentence.
awareness of our well-being for our mental health, whilst physically developing our gross and fine motor skills. We will explore our immediate surroundings through our outdoor learning sessions.	Our exciting topics are <u>'Once upon a time' and 'To infinity and beyond'</u> We will be reading stories: The Three Little Pigs and Whatever Next. We will be reading poetry: Rain Before Rainbows and Zim Zam Zoom			 I can read my simple sentence that I have written. We will be learning how to retell the story of The Three Little Pigs and how to write this story in different ways. 	
	Understanding the Wo People, Culture and Communities We will continue our study of maps three Pigs story and through our study of our learning about the King and the Coror discover what other work John Dyer de world and who David Attenborough is The Natural World We will begin by exploring structures th Pig STEM challenge. We will be looking changes and exploring features of Sun trip to the beach we will discover this re Past and Present We will be exploring the past through the and Jill, our artists and through the King will compare Porthtowan in the past to RE We will be learning Why is the word God so important to C What places are special and why?	 bough our Three artists. We will be hation. We will also oes around the . Corough our Little at seasonal mmer. Through our Little at seasonal mmer. Through our Little g at seasonal mmer. Through our the rhyme Jack gs Coronation. We be the present. 		three times a week the Reading Book. Inity to complete a weekly Phonics bage. Inity to complete a Maths activity page. In book will be sent home with your child ir Book Bag. This will be a book that they week before, and contains the sounds ning in class. The books have useful	Year R will be working through the Little Wandle Letters and Sounds phonics programme, focusing on Phase 3 sounds and working through Phase 4 skills. We will participate in weekly sessions of formal handwriting. A library book will be chosen and sent home each week, This will be their pleasure book to share with you, for you both to enjoy together.