

Statistics

INTERPRETING, CONSTRUCTING AND PRESENTING DATA

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	interpret and construct simple pictograms, tally charts, block diagrams and simple tables Spring 2	interpret and present data using bar charts, pictograms and tables Spring 3	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Summer 4	complete, read and interpret information in tables, including timetables Autumn 3	interpret and construct pie charts and line graphs and use these to solve problems Summer 3
	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Spring 2				
	ask and answer questions about totalling and comparing categorical data Spring 2				

SOLVING PROBLEMS

		solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. Spring 3	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Summer 4	solve comparison, sum and difference problems using information presented in a line graph Autumn 3	calculate and interpret the mean as an average Summer 3
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