

<p><a href="#">Mathematics</a></p> <p>We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none"><li>- Place Value</li><li>- Four operations</li><li>- Fractions</li><li>- Position and direction</li></ul> <p><a href="#">Science</a></p> <p><b>Animals including humans</b> - Pupils will investigate the circulatory system, looking particularly at the heart, lungs and blood vessels. We will also be investigating how to keep our bodies healthy.</p> <p><b>Living Things and their Habitats</b> - Pupils will study the development and use of classification systems, and the relevance of the work of Carl Linnaeus.</p> <p><a href="#">Computing</a></p> <p><b>Communication</b> – Pupils will learn about the World Wide Web as a communication tool. We will explore how search engines work (including how they select and rank results), what influences searching and compare different search engines. We will investigate different methods of communication, before focusing on internet-based communication.</p> <p><b>3D Modelling</b> – Pupils will develop their knowledge and understanding of using a computer to produce 3D models. We will examine the need to group 3D objects, then go on to plan, develop, and evaluate a 3D model of a photo frame.</p>	<p><a href="#">Art</a></p> <p><b>Landscape Art</b> – We will explore different perspectives and techniques used in landscape art. Pupils will create their own landscape art using a variety of mediums.</p> <p><a href="#">DT</a></p> <p><b>Seasonal Cooking</b> – Pupils will investigate, explore, design, plan, make and evaluate seasonal biscuits.</p> <p><a href="#">French</a></p> <p><b>Talking about us/school</b> – Pupils will describe feelings, recap personal information, introduce a friend and discuss school subjects and opinions.</p> <p><b>Time in the city</b> - We will look at a French city, learn how to buy a ticket, give directions, use descriptions and explore shopping.</p>	<p><a href="#">Music</a></p> <p>We will follow the Charanga scheme. The children will play and compose live music and will discover more about classic rock music and the songs of of Bon Jovi.</p> <p><a href="#">RE</a></p> <p><b>Why do Hindus try to be good?</b> – Pupils will explore stories of Hinduism, their belief in different forms of God and what each form represents. We will discuss and reflect on Hindu stories about truth,, punishment and forgiveness.</p> <p><b>What matters most to Humanists and Christians?</b> Pupils will reflect on why people do good/bad things and explore the meanings of big moral concepts. They will find out about Christian and Humanist codes for living.</p>	<p><a href="#">PE</a></p> <p>Following our Complete PE Scheme, in PE this term, we will be focusing on our invasion skills in netball and football, and in gymnastics we will concentrate on counterbalance and counter tension. We will also look at health related exercise.</p> <p><a href="#">PSHE</a></p> <p>Pupils will be thinking about their relationships and valuing differences, making use of the SCARF curriculum.</p>	<p><a href="#">English</a></p> <p><b>Poetry</b>- The Dreadful Menace. Pupils will create their own poems using a range of figurative language types.</p> <p><b>Warning Stories</b> – Pupils will develop their skills in creating setting and character descriptions.</p> <p><b>Classic Stories</b> – The Secret Garden. Pupils will look at character development and create their own discussion text based on the events of the story.</p> <p><b>Song Lyrics</b> – Titanium by David Guetta. Pupils will look at chronology of events and create a prequel.</p> <p><b>Biography</b> – Pupils will study biographies of significant people and create their own based on a historical figure.</p> <p><a href="#">Reading</a></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we encourage and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, pupils will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p>
<p style="text-align: center;"><b>Welcome to Kenwyn Class – Autumn Term 2023</b></p> <p style="text-align: center;"><b>Our exciting topics are...</b></p> <p style="text-align: center;"><a href="#">World War Two/Mountains</a></p> <p style="text-align: center;"><b>We will be reading:</b></p> <p style="text-align: center;">When the Sky Falls by Phil Earle</p>				
<p><a href="#">History</a></p> <p><b>World War Two</b> - We will look at causes, events and the experiences of people during this time. Pupils will identify key dates and significant people. They will consider life as an evacuee, the role of women during the war, and learn about V.E. day.</p> <p><a href="#">Geography</a></p> <p><b>Mountains</b> - Pupils will learn what a mountain is and how they are formed. They will look at the key features of mountains and the different types, They will investigate the highest mountains around the United Kingdom.</p>		<p><a href="#">Homework</a></p> <p><b>Year 6</b></p> <p>On Wednesdays, children will be set a grammar activity to complete for the following Wednesday. On Thursdays, children will be set a maths activity to complete for the following Thursday.</p> <p><b>Year 5</b></p> <p>On Mondays, children will be given a maths and spelling activity to complete for the following Monday.</p> <p><b>Year 5 &amp; 6</b></p> <p>We will investigate different spelling rules and patterns each week. On Mondays, children will be given a collection of words based on these to practise and learn for a Friday test, along with some of the key statutory spelling words for UKS2.</p>		