
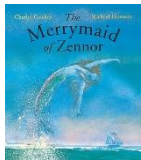


# Welcome to Godrevy Class – Summer Term 2025

<p><b><u>Mathematics</u></b></p> <p>We follow a Mastery approach to teaching maths and this term, we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Mass and volume</li> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Position and direction</li> <li>• Place Value within 100</li> <li>• Money</li> <li>• Time (o'clock and half past)</li> </ul> <p><b><u>Science</u></b></p> <p><b>Plants</b> – This term the children will observe, identify, compare, classify and describe UK plants. They will become familiar with different types of plants, including wild plants, garden plants and trees. They will use the terms 'deciduous', 'evergreen', 'leaves', 'stem', 'flower', 'blossom' and many more to describe a wide variety of plants. They will also be encouraged to observe how plants change over time.</p> <p><b>Seasonal Changes</b> – We will continue learning about the four seasons and the differences between them. We will observe the changes that take place through spring and summer.</p> <p><b><u>Computing</u></b></p> <p>This term we will be learning how to collect data in a tally chart and display it using a pictogram. We will answer questions using the pictograms. After half term we will explore using a keyboard and mouse to enter and remove text. We will learn how to change the look of text and think about the differences between using a computer to create text, and writing text on paper.</p>	<p><b><u>DT</u></b></p> <p>In DT the children will create their own moving pictures. They will explore sliders, levers, pivots and wheel mechanisms and how they can be used to make different parts of a picture move.</p> <p><b><u>Art</u></b></p> <p>Later in the term, the children will explore famous artists and their self-portraits. They will explore different pencils and paints as well as the medium of collage to create their own artwork.</p>	<p><b><u>Music</u></b></p> <p>Our first unit of the summer term is called 'Round and Round'. Later in the term, the children will complete a unit of work entitled 'Your Imagination'.</p> <p><b><u>RE</u></b></p> <p>In RE the children will continue to explore Judaism, learning who is Jewish and how they live. Later in the term, the children will learn how we care for others and the world, and why it is important.</p>	<p><b><u>PE</u></b></p> <p>Each week the children will have two PE sessions which will take place on a Wednesday and Friday. This term we will be focusing on jumping, games and health and wellbeing.</p> <p><b><u>PSHE</u></b></p> <p>The themes we will be covering through our SCARF (Safety, Caring, Achievement, Resilience, Friendship) lessons this term include 'Being My Best' and 'Growing and Changing'.</p>	<p><b><u>English</u></b></p> <p>This term we will be focusing on the following objectives:</p> <p>I can say my sentence aloud before I write it.</p> <p>I can write sentences in order to create short narratives and non-fiction texts. I can use the joining word (conjunction) 'and' to link ideas and sentences.</p> <p>I can re-read what I have written to check that it makes sense.</p> <p><b><u>Phonics</u></b></p> <p>In Year 1, we follow the Little Wandle Letters and Sounds phonics programme.</p>
<div>  <p>Our exciting topics are...</p> <p><b><u>Jack &amp; the Beanstalk &amp; Our Local Area</u></b></p> <p>The books we will be reading include Jack and the Beanstalk &amp; The Merrymaid of Zennor. We will also be reading a range of poems.</p>  </div>				
		<p><b><u>History</u></b></p> <p>For the first half of the summer term we will be learning about changes to technology over time. We will find out how technology has changed the way we write, talk and are entertained. We will also learn about the Computer Scientist, Tim Berners-Lee.</p> <p><b><u>Geography</u></b></p> <p>After half term we will learn about our local area. The children will compare our local area with an urban area and look at the features of our school grounds. We will be learning how to identify Ordnance map symbols and will create a map of our local area.</p>	<p><b><u>Homework</u></b></p> <p>Every Friday we will send home a sheet that will have the sounds and tricky words your child will have learned that week in class. Please support your child in practising reading and writing words containing these sounds.</p> <p>We will also include a maths homework activity, linked to our current block of work.</p> <p>Daily reading (including phonics/ spot book)</p> <p><b><u>Challenge</u></b></p> <ul style="list-style-type: none"> <li>- Can you read every day?</li> <li>- Can you write a sentence including the sounds and tricky words you have been learning each week? Don't forget to include a capital letter at the start of your sentence, finger spaces between each word and a full stop at the end!</li> </ul>	<p>A phonics reading book (spot book) will be sent home with your child every Friday in their book bag. This will be a book that they have read in class that week and will match their secure phonics knowledge. The books have useful questions to secure understanding. Your child will also have a 'star' book to share and a library book for you to enjoy together.</p> <p>Book bags will be checked every Monday, Wednesday and Friday. Please ensure that your child brings their book bag to school every day.</p>