

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division up to x12 <p><u>Science</u></p> <p>States of Matter- children will be finding out about solids, liquids and gases as well as exploring materials that change state when they are heated or cooled.</p> <p>Living things and habitats- children will explore a variety of habitats and recognise that the environment can sometimes pose danger to living things. Children will be investigating how to classify living things into specific groups according to their characteristics.</p> <p><u>Computing</u></p> <p>Computer Systems & Networks – Connecting Computers - during this unit, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs.</p> <p>Creating Media: Animation- Cross Curricular.</p>	<p><u>Art</u></p> <p>Seurat and Pointillism.</p> <p><u>DT</u></p> <p>Later in the term, we will be designing and making money containers.</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. The children will play and compose live music and will discover more about the music of Abba.</p> <p><u>RE</u></p> <p>What do Hindus believe God is like? This will be followed by incarnation / God - What is Trinity? and Christmas.</p> <p><u>French</u></p> <p>Greetings, feelings, numbers and colours. Calendar and celebrations.</p>	<p><u>PE</u></p> <p>Following our Complete PE Scheme, this term we will be swimming and focusing on our invasion skills in netball and handball, and in gymnastics we will concentrate on how we link movements together to produce a sequence.</p> <p><u>PSHE</u></p> <p>The children will be thinking about their relationships and valuing differences, making use of the SCARF curriculum.</p>	<p><u>English</u></p> <p>Poetry- Children will be learning, performing and writing poems based on Julia Donaldson's Poems to Perform.</p> <p>Non-chronological-reports - Children will write a report about Teachers!</p> <p>Character Sketch - based on the story of Cinder Boy, the children will write their own character sketches.</p> <p>Play Scripts – Pie Corbett and The Princess and The Pea. We will enjoy reading this and learning how to set out our own play scripts.</p>
<p>Welcome to Lamorna Class - Autumn Term 2023</p> <p>Our exciting topics are...</p> <p>Climate Zones and Local History</p>				
<p><u>History</u></p> <p>Local History - Mount Hawke and the surrounding areas. The children will learn how the village obtained its name and the growth of local industries in the 1700s in the local area. We will go on a village trail, exploring the history of where we go to school.</p> <p><u>Geography</u></p> <p>Climate Zones – some of the things we will discover include:</p> <ul style="list-style-type: none"> • How to identify lines of latitude. • The location of climate zones. • Comparison of climates. • The weather patterns in a climate zone. • How to write a weather forecast. • The characteristics of climate zones. 	<p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading at least 3 times a week with a follow on activity. • Weekly spellings-tested on Thursday. • Times tables activities up to x12. 	<p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p> <p>In class, Mrs Powell will be reading daily a variety of fiction and non-fiction books, as well as poems to the children. This term Mrs Powell will be reading Book of Poems by Julia Donaldson, Little People Big Dreams/Prince and Cinderboy by Laurence Anholt. In class, the children will be reading together Cool as a Cucumber with follow up activities to develop inference and comprehension skills.</p>		