



# Mount Hawke Academy

## History Umbrella Questions

	Autumn		Spring		Summer	
EYFS	Welcome to me and my world.	Do you remember when?	How we can help.	Home is where the heart is.	Being My Best	The whole world is in my hands.
KS1 Year A	<b>Why was Mary Anning's lifetime a constellation of firsts?</b> S - Discovery D - Significance		<b>Why do we remember Neil Armstrong today?</b> S – Exploration, Technology D – Significance, Working with Evidence		<b>Why do we still remember Grace Darling?</b> S – Service, Heroes, Disaster D – Significance, Change & Continuity	
KS1 Year B	<b>How do we celebrate Richard Trevithick today?</b> S - Invention / Innovation, Technology D – Significance, Change & Continuity		<b>How do we know about The Great Fire of London?</b> S – Disaster, Technology D – Working with Evidence, Cause & Consequence		<b>How has technology changed our lives over the past 60 years?</b> S – Technology D – Significance, Change & Continuity	
Lower KS2 Year A	<b>How did Mount Hawke change between 1750 and 1900 AD?</b> S – Industry D – Change & Continuity, Similarities & Differences		<b>What was life like in Ancient Egypt &amp; how do we know?</b> S – Civilisation, Archaeology, Technology D – Similarities & Differences, Working with Evidence		<b>How did people live in pre-historic Britain &amp; what key changes occurred?</b> S – Prehistory, Archaeology D – Change & Continuity, Working with Evidence	
Lower KS2 Year B	<b>How did life in Britain change when the Romans ruled?</b> S – Empire, Civilisation, Invasion D – Cause & Consequence, Interpretation & Significance		<b>Why did the Anglo Saxons come to Britain and what is their legacy?</b> S – Invasion, Settlement, Religion D – Cause & Consequence, Interpretation and Significance		<b>How should we remember the Vikings?</b> S – Invasion, Settlement, Trade, Exploration D - Cause and Consequence, Interpretations and Significance	
Upper KS2 Year A	<b>How was World War Two fought in places other than the battlefield?</b> S – Power, Conflict & Disaster D – Cause & Consequence		<b>What was a Victorian child's education like compared to mine?</b> S – Education D – Similarities & Differences, Working with Evidence		<b>How has crime &amp; punishment changed through the ages in British history?</b> S – Crime, Punishment, Law D – Change & Continuity, Similarities and Differences	
Upper KS2 Year B	<b>Who were the Maya and what happened to them?</b> S – Civilisation, Religion, Technology D – Working with Evidence, Causation		<b>Which people from Cornwall's past are we proud of and why?</b> S – Heroes D – Interpretation, Significance, Working with Evidence		<b>Why can the impact of the Ancient Greeks on our modern world not be overstated?</b> S – Civilisation, Politics, Heroes & Villains, Mythology, Archaeology D – Similarities & Differences, Working with Evidence	

S – Main Substantive Concepts

D – Main Disciplinary Concepts