



EYFS Rolling Programme

| Subject | Autumn 1 Welcome to Me and My World | Autumn 2 Do You Remember When... | Spring 1 Big Adventures with Little Feet | Spring 2 Home is Where the Heart is | Summer 1 Once Upon a Time... | Summer 2 To Infinity and Beyond.... Where we Will Go Nobody Knows.... |
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| | Exploring my family, school and where I live | Exploring special times with celebrations that we know | People who help us past and present Superheroes | Life cycles of plants and minibeasts Exploring my local area and Cornwall | Traditional Tales Exploring Maps | Adventures and Imaginary Worlds |
| Personal Social Emotional Development | Introduction to a new setting Class rules & routines Beginning to express feelings I can...use the toilet/wash my hands/ put on my coat and shoes Elmer – I am unique | Forming relationships with others Awareness of own community / culture Awareness of wider world Road Safety awareness I know why sleep is good I can fasten my coat | Being a good friend Awareness of needs of others & resolving conflict I can dress myself I know why it is important to clean my teeth Toothbrushing Daily Mental Awareness Week | Caring for others and living things. Respect for own culture and learning about that of others I know why it's important to exercise Welly Walk to raise money for equipment | Taking on board other's ideas. Working collaboratively to organise activities. Talk about own strengths and aspirations I know about healthy food Make a healthy picnic for our adventures | Forming good relationships with my new teachers Preparations for transition to Year 1 I know how to keep safe in our local environment Road Safety with Super Cat |
| SCARF | Me and my Relationships | Valuing Difference | Keeping Myself Safe Internet Safety Day | Rights and Respect | Being my Best | Growing and Changing |
| Physical Development | Gross Motor Skills: Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage | Gross Motor Skills: Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage | Gross Motor Skills: Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage | Gross Motor Skills: Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage | Gross Motor Skills: Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage | Gross Motor Skills: Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage |
| PE | Locomotion: Walking and Jumping Fine Motor Skills: | Ball Skills Hands 1 Fine Motor Skills: | Gymnastics: High, Low, Over, Under Fine Motor Skills: | Dance Nursery Rhymes Fine Motor Skills: | Ball Skills Feet Fine Motor Skills: | Games For Understanding Sports Day Activities Fine Motor Skills: |

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| | Daily experiences in the indoor CP Dough Disco Write Dance Use of tools in cooking Cutlery at lunch Outdoor chalking Fine Motor Focus Tasks | Daily experiences in the indoor CP Dough Disco Write Dance Use of tools in crafts Daily LW letter formation practice Outdoor chalking Christmas Crafts | Daily experiences in the indoor CP Handwriting Session Daily LW letter formation practice and word writing Outdoor chalking Observational Drawings | Daily experiences in the indoor CP Handwriting Session Daily LW letter formation practice and word writing Outdoor chalking Sewing opportunities Observational Drawings | Daily experiences in the indoor CP Handwriting Session Daily LW letter formation practice, word and sentence writing Outdoor chalking Observational Drawings | Daily experiences in the indoor CP Handwriting Session Daily LW letter formation practice, word and sentence writing Outdoor chalking Observational Drawings |
| Communication and Language | <p>Listening and Attention:</p> <p>Listen to each other attentively Respond to what they hear. Understand questions Small group interactions</p> <p>Speaking:</p> <p>Using key vocab from CP and daily planning Express ideas and feelings Hold conversations Small group and partner talk Learn rhymes Helicopter Stories</p> <p>Share our Favourite Book Class Bear Home Visit Vote for class book Plan My Day Helicopter Stories – collaborative retelling through drama and speech</p> <p>Helicopter Stories – collaborative retelling through drama</p> | <p>Listening, Attention and Understanding:</p> <p>Make comments Ask questions Hold conversations</p> <p>Speaking:</p> <p>Learn and use key vocab from CP and daily planning Express ideas and feelings. Connect ideas Learn poems about fireworks Learn rhymes Helicopter Stories</p> <p>Share our Favourite Book Class Bear Home Visit Vote for class book Plan My Day Helicopter Stories – collaborative retelling through drama and speech</p> | <p>Listening, Attention and Understanding:</p> <p>Ask questions, hold conversations and engage</p> <p>Speaking:</p> <p>Learn and use key vocab from CP and daily planning offering explanations. Describe events-cooking. Ask questions Give reasons for choices. Play oracy games Story Telling</p> <p>Share our Favourite Book Class Bear Home Visit Vote for class book Plan My Day Questions for our visitors – Real life heroes</p> <p>Helicopter Stories</p> | <p>Listening, Attention and Understanding:</p> <p>Hold conversations with exchanges back and forth. Ask questions</p> <p>Speaking:</p> <p>Learn and use key vocab from CP and daily planning offering explanations Using past, present and future tense. Ask questions Give reasons for choices. Play oracy games Story Telling</p> <p>Share our Favourite Book Class Bear Home Visit Vote for class book Plan My Day</p> <p>Helicopter Stories</p> | <p>Listening, Attention and Understanding:</p> <p>Ask questions to clarify their understanding</p> <p>Speaking:</p> <p>Learn and use key vocab from CP and daily planning offering explanations. Describe events to another Using past/present/future tense. Making use of conjunctions. Ask questions and play oracy games Story Telling</p> <p>Share our Favourite Book Class Bear Home Visit Vote for class book Plan My Day Questions for the leader of our local trip to the beach</p> | <p>Listening, Attention and Understanding:</p> <p>Making comments and asking questions to clarify</p> <p>Speaking:</p> <p>Learn and use key vocab from CP and daily planning offering explanations. Describe events to another. Using past, present and future tense. Making use of conjunctions. Ask questions and play oracy games Story Telling</p> <p>Share our Favourite Book Class Bear Home Visit Vote for class book Plan My Day</p> <p>Helicopter Stories</p> |

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| | | | | | Helicopter Stories | |
| Literacy | <p>Focus Text: Elmer Little Red Hen A Great Big Cuddle</p> <p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, non-fiction, and anticipate key events. Retell Elmer</p> <p>Word Reading: LW Phonics Reading Practice CP Provision</p> <p>Writing: LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> | <p>Focus Text: Leaf Man Firework Poetry Wriggle and Roar</p> <p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, anticipate key events. Retell The Nativity Story</p> <p>Word Reading: LW Phonics Reading Practice CP Provision</p> <p>Writing: LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Writing Firework Poems Write a Christmas list to Santa</p> | <p>Focus Text: Supertato Poems Out Loud</p> <p>Comprehension: Understand story, retell, and key vocabulary. Story discussions anticipate key events. Retell Supertato instructions</p> <p>Word Reading: LW Phonics Reading Practice CP Provision</p> <p>Writing: LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write instructions to make Supertato Write words, captions and speech bubbles for Superhero Comic</p> | <p>Focus Text: The Hungry Caterpillar The Lost Words</p> <p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, anticipate key events. Retell Hungry Caterpillar</p> <p>Word Reading: LW Phonics Reading Practice CP Provision</p> <p>Writing: LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write a Mini beast information page, captions and labels.</p> | <p>Focus Text: Three Little Pigs Rain Before Rainbows</p> <p>Comprehension: Understand story, retell, key vocabulary Story discussions, non-fiction anticipate key events, Retell Three Little Pigs</p> <p>Word Reading: LW Phonics Reading Practice CP Provision</p> <p>Writing: LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write the Three Little Pigs story. Wanted poster for the wolf</p> <p>Setting and character descriptions in sentences. Speech bubbles</p> | <p>Focus Text: Whatever Next Zim Zam Zoom</p> <p>Comprehension: Understand story, retell, and key vocabulary. Story discussions, nonfiction anticipate key events. Retell Whatever Next Retell the adventures and offer / invent new possibilities</p> <p>Word Reading: LW Phonics Reading Practice CP Provision</p> <p>Writing: LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write a new adventure story</p> <p>Setting and character descriptions in sentences. Speech bubbles</p> |
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| <p>Maths</p> | <p>Counting Principles - One to one principle Stable order principle Cardinal principle Abstraction principle Order – relevance principle Number focus Measure, Shape and Spatial thinking</p> <p>Mastering Number: Subitising Counting, cardinality and ordinality Composition Comparison</p> <p>Opportunities in CP</p> | | | | | |
| <p>Understanding the World</p> | <p>Computing - Awesome Autumn</p> <p>People, Culture and Communities Our Local Area and school environment- Where in the World is Mount Hawke? Changes over the years. Map of Cornwall.</p> <p>RE- F4 Being Special: where do we belong?`</p> <p>Celebrating Harvest</p> <p>The Natural World: Season Changes- Autumn Harvest Bread- changes of state</p> <p>Past and Present: <i>Who am I? Myself/ My Family</i></p> | <p>Computing- Winter Warmers</p> <p>People, Culture and Communities Explore Our Local Area and local park. Explore our county- Cornwall. Famous places, food, traditions, stories.</p> <p>RE- F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas</p> <p>Diwali/ Firework Night</p> <p>The Natural World: Shadow and light experiments- shadow drawings/ explore reactions i.e. fireworks, mentos, vinegar and bicarb experiment</p> | <p>Computing- Busy Bodies</p> <p>People, Culture and Communities RE- F6 What times/ stories are special and why? Shrove Tuesday</p> <p>Explore National features of The United Kingdom. Compare Truro to London. What is a city? Locate London on a Map of the United Kingdom. Use a globe to find United Kingdom. Use GoogleEarth and Digimaps to explore UK.</p> <p>Chinese New Year- where is China?</p> | <p>Computing- Spring Time</p> <p>People, Culture and Communities RE- F3 SALVATION: Why do Christians put a cross in an Easter garden?</p> <p>Lifecycles of plants/ insects</p> <p>Season changes</p> <p>Explore National features of The United Kingdom in relation to hills and mountains (St Agnes Beacon/ Snowdon/ Ben Nevis). Use GoogleEarth and Digimaps to explore UK.</p> <p>The Natural World: Compare and describe local</p> | <p>Computing- Boats Ahoy</p> <p>People, Culture and Communities RE- F1 GOD/ CREATION: Why is the word 'God' so important to Christians?</p> <p>Map of the World- compare and contrast local, national and international beaches. Use GoogleEarth and Digimaps to explore.</p> <p>The Natural World: Three Little Pigs STEM challenge Make a raft for the Three Billy Goats Gruff Make a mattress for the Princess so she can't feel the pea</p> | <p>Computing- Summer Fun</p> <p>People, Culture and Communities RE- F5 What places are special and why?</p> <p>World adventurers- John Dyer. Explore places he has visited around the World – find on World map. Compare communities and cultures. Look at the animals who live in this habitat.</p> <p>The Natural World: Season changes- Summer Under the sea- clean up an oil spill experiment/ sea sensory jars/ ice painting/ plastic pollution</p> |

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| | <p>Sequencing stages of development and talking about things that have happened in the past. How have I changed since I was a baby? <i>A Chair for Baby Bear- Kaye Umansky</i> Compare with non-fiction books on growth <i>Human Life Cycles</i> by Anita Ganeri</p> <p>When are our birthdays?</p> | <p>Compare and describe local environments – village and woods.</p> <p>Past and Present: <i>Polly Put the Kettle On-</i> Why didn't Polly just turn the kettle on? What is a timeline? <i>Once there were Giants- Martin Waddell</i> What are our favourite celebrations each year?</p> | <p>The Natural World: Forces (explore in relation to superheroes) Melting ice experiments</p> <p>Past and Present: What do we wear in the autumn and winter? Thomas Edison- inventor of the light bulb and camera Name and describe people who are familiar to them- police, fire service, doctors, teachers</p> | <p>environments- beach visit How do we care for the natural world? Observational drawings of the natural world</p> <p>Past and Present: Why didn't Wee Willie Winkie just use a torch? Trip to Truro Museum- Marvin Mouse EYFS workshop</p> | <p>Past and Present: What do we wear in the spring and summer? Who is Amelia Earhart? Compare her plane and clothing. Truro Museum Loan Box- EYFS Cornish Giant</p> | <p>Seasonal changes- Summer Magnet explorations</p> <p>Past and Present: Why didn't Jack and Jill just turn on the tap to get the water?</p> <p>Muddled Bags activity</p> <p>Comparing then and now- invite in Grandparent(s) to hot seat. (compare schools, toy, clothes, childhood holidays etc)</p> |
| Expressive Arts and Design | <p>Artist Spotlight: Jean Michel Basquiat</p> <p>Musician Spotlight: Manic Street Teachers Monthly</p> <p>Music – Charanga Me!</p> <p>Creating with Materials: Opportunities in CP</p> <p>Observational Drawings Self Portraits</p> <p>Handling and manipulating different media – playdough</p> | <p>Artist Spotlight: Andy Goldsworthy</p> <p>Musician Spotlight: Manic Street Teachers Monthly</p> <p>Music - Charanga Christmas Play Performance - Nativity</p> <p>Creating with Materials: Opportunities in CP</p> <p>Observational Drawings Autumn</p> <p>Handling and manipulating different media –</p> | <p>Artist Spotlight: Kandinsky</p> <p>Musician Spotlight: Manic Street Teachers Monthly</p> <p>Music - Charanga My Stories</p> <p>Creating with Materials: Opportunities in CP</p> <p>Observational Drawings Spring</p> <p>Selecting colour for a particular purpose</p> <p>Create a block colour piece in the style of Kandinsky</p> | <p>Artist Spotlight: John Dyer</p> <p>Musician Spotlight: Manic Street Teachers Monthly</p> <p>Music - Charanga Everyone!</p> <p>Creating with Materials: Opportunities in CP</p> <p>Observational Drawings Spring</p> <p>Selecting colour for a particular purpose</p> <p>Using tools to create representations of</p> | <p>Artist Spotlight: Van Gogh</p> <p>Musician Spotlight: Manic Street Teachers Monthly</p> <p>Music - Charanga Our World</p> <p>Creating with Materials: Opportunities in CP</p> <p>Observational Drawings Summer</p> <p>Explore shades of colour Create a painting of sunflowers in the style of Van Gogh</p> | <p>Artist Spotlight: Barbara Hepworth</p> <p>Musician Spotlight: Manic Street Teachers Monthly</p> <p>Music - Charanga Big Bear Funk</p> <p>Creating with Materials: Opportunities in CP</p> <p>Observational Drawings Summer</p> <p>Explore shades of colour</p> <p>Works collaboratively on a class art piece that</p> |

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| | <p>Experimenting with different joining materials – glue</p> <p>Mark making with different tools – fingers, pencils</p> <p>Self Portraits in the style of Jean Michel Basquiat</p> <p>Elmer Art – using and name primary colours.</p> <p>Being Imaginative and Expressive:</p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Sing nursery rhymes and number songs</p> <p>Recount and retell Elmer and Little Red Hen stories Helicopter Stories</p> <p>Engaging in role play based on first hand experiences</p> <p>Moving in response to music – Musician Spotlight, Wake and Shake</p> | <p>playdough / collage / found objects</p> <p>Experimenting with different joining materials – glue / tape</p> <p>Mark making with different tools – charcoal, sponges, leaf rubbing</p> <p>Art all around us – large scale collaborative art using what is around us. Collages / sculpture from found objects using Goldsworthy and Holt as inspiration</p> <p>Build a Rocket</p> <p>Firework Art using splatter technique</p> <p>Christmas Crafts</p> <p>Being Imaginative and Expressive:</p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Taking part in the Nativity story performance</p> | <p>Using tools to create simple representations of events, people, places</p> <p>Constructs with a purpose in mind, using a variety of resources – loose parts</p> <p>Handling and manipulating different media – loose parts, collage</p> <p>Experimenting with different joining materials – card hinges</p> <p>Mark making with different tools – chalks, brushes</p> <p>Colour mixing</p> <p>Using mark making to create a mixed media scene for our comic Shadow puppets</p> <p>Being Imaginative and Expressive:</p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> | <p>events, people, places</p> <p>Create a piece of art in the style of John Dyer to represent where we live</p> <p>Constructs with a purpose in mind, using a variety of resources – junk modelling, clay</p> <p>Handling and manipulating different media – junk modelling, weaving</p> <p>Experimenting with different joining materials – split pins</p> <p>Mark making with different tools</p> <p>Minibeast clay models</p> <p>Sock Bug</p> <p>Being Imaginative and Expressive:</p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> | <p>Works collaboratively on a class art piece that uses a range of techniques and textures</p> <p>Local beach trip - create art in groups using found materials</p> <p>Representations are more detailed</p> <p>Begins to plan and adapt work</p> <p>Handling and manipulating different media – paint, fabric, collage, sculpture,</p> <p>Use photography as a form of capturing and recording</p> <p>Experimenting with different joining materials</p> <p>Build three little pigs house</p> <p>Being Imaginative and Expressive:</p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> | <p>uses a range of techniques and textures inspired by Last chance to paint John Dyer</p> <p>Representations are more detailed</p> <p>Begins to plan and adapt work</p> <p>Handling and manipulating different media – sculpture using wood, papier mache, clay</p> <p>Create a sculpture in the style of Barbara Hepworth</p> <p>Trip to visit Barbara Hepworth museum?</p> <p>Use photography as a form of capturing and recording</p> <p>Experimenting with different joining materials</p> <p>Being Imaginative and Expressive:</p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> |
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| | | <p>Singing Christmas Carols and songs</p> <p>Recount and retell Leaf Man stories, firework poetry</p> <p>Helicopter Stories</p> <p>Engaging in role play based on first hand experiences</p> <p>Moving in response to music – Musician Spotlight, Wake and Shake</p> | <p>Recount and retell Supertato Instructions</p> <p>Helicopter Stories</p> <p>Begin to act out narrative in role play based on first hand experiences and story book language and ideas</p> <p>Singing and performing – building up repertoire of songs</p> <p>Experiment with instruments (outside CP)</p> <p>Superhero dress up day Comics</p> <p>Explore shadow puppets in role play and building imaginary worlds With the light box And small world</p> | <p>Recount and retell Hungry Caterpillar story</p> <p>Helicopter Stories</p> <p>Begin to act out narrative in role play based on first hand experiences and story book language and ideas</p> <p>Singing and performing – building up repertoire of songs</p> <p>Experiment with instruments (outside CP)</p> <p>Retell minibeast poems</p> | <p>Recount and retell Three Little Pigs story Create music for the three little pigs and the wolf to add to our story</p> <p>Helicopter Stories</p> <p>Use small world and puppets to develop own narratives</p> <p>Singing and performing – continue to build up repertoire of songs</p> <p>Use musical instruments in story performances</p> | <p>Recount and retell Whatever Next story Invent and adapt narratives Create adventure music for our stories – space, jungle, deep sea</p> <p>Helicopter Stories</p> <p>Use small world and puppets to develop own narratives Use puppets to act out visits to other countries explored by John Dyer</p> <p>Sing songs from these countries</p> <p>Singing and performing – continue to build up repertoire of songs</p> <p>Use musical instruments in story performances</p> |
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