	EYFS Curriculum							
Topic Focus	Autumn 1 Welcome to me and my world. Exploring all about me, my family, my school.	Autumn 2 Do you remember when? Exploring where I live, my home and my village. Exploring special times.	Spring 1 How we can help. People who help us. Taking care of ourselves, others and our space.	Spring 2 Home is where the heart is. Exploring my local area and Cornwall. Taking care of our locality.	Summer 1 Being my best. Keeping a healthy body and mind.	Summer 2 The whole world is in my hands. Exploring seasons, plants, animals, minibeasts in our locality and in contrasting environments.		
School Focus	Black Live	es Matter	Our Localit	y - Cornwall	Aspir	rations		
Personal Social Emotional Development	Introduction to a new setting Class rules & routines Beginning to express feelings I canuse the toilet / wash my hands/ put on my coat and shoes Elmer – I am unique Welly Walk to raise money for class resources – children to decide what	Forming relationships with others Awareness of own community / culture Awareness of wider world Road Safety awareness Road Safety with Super Cat I know why sleep is good I can fasten my coat	Being a good friend Awareness of needs of others & resolving conflict I can dress myself I know why it is important to clean my teeth Toothbrushing daily Mental Awareness Week	Caring for others and living things Respect for own culture and learning about that of others I know why it's important to exercise	Taking on board other's ideas Working collaboratively to organise activities Talk about own strengths and aspirations I know about healthy food Make a healthy picnic for our adventures	Forming good relationships with my new teachers Preparations for transition to Year 1 I know how to keep safe in our local environment		
SCARF WellComm	Me and My Relationships All about me	Valuing Difference Same and different – me, family, home	Keeping Myself Safe Body – in and out, Online - Internet Safety Day People who keep me safe	Rights and Respect Caring for me, people and places	Being my Best Keeping a healthy mind and body	Growing and Changing Seasons, life stages		

	Gross Motor Skills:	Gross Motor Skills:	Gross Motor Skills:	Gross Motor Skills:	Gross Motor Skills:	Gross Motor Skills:
	Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage	Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage	Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session	Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage	Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage	Daily experiences in the outdoor CP Balance Bike Session Daily Wake & Shake Daily Adventure Playground Session Yoga/ Massage
Physical Development	Locomotion: Walking and Jumping	Ball Skills Hands 1	Yoga/ Massage Gymnastics: High, Low, Over, Under	Dance Nursery Rhymes	Ball Skills Feet	Games For Understanding Sports Day Activities
	Fine Motor Skills:					
	Dough Disco	Fine Motor Skills:	Fine Motor Skills:	Fine Motor Skills:	Fine Motor Skills:	Fine Motor Skills:
PE	Write Dance Fine Motor Focus Tasks Pen Disco Daily experiences in	Dough Disco Write Dance Pen Disco Fine Motor Focus Tasks Daily LW letter	Pen Disco Handwriting Session Daily LW letter formation practice and word writing	Pen Disco Handwriting Session Daily LW letter formation practice and word writing	Pen Disco Handwriting Session Daily LW letter formation practice, word and sentence writing	Pen Disco Handwriting Session Daily LW letter formation practice, word and sentence writing
	the indoor CP Use of tools in cooking Cutlery at lunch Outdoor chalking	formation practice Daily experiences in the indoor CP Use of tools in crafts Outdoor chalking Christmas Crafts	Daily experiences in the indoor CP Outdoor chalking Observational Drawings	Daily experiences in the indoor CP Outdoor chalking Sewing opportunities Observational Drawings	Daily experiences in the indoor CP Outdoor chalking Observational Drawings	Daily experiences in the indoor CP Outdoor chalking Observational Drawings
	Listening and	Listening, Attention	Listening, Attention	Listening, Attention	Listening, Attention	Listening, Attention and
Communication and Language	Attention: Listen to each other attentively Respond to what they hear. Understand questions Small group interactions Speaking:	and Understanding: Make comments Ask questions Hold conversations Speaking: Learn and use key vocab from CP and daily planning	and Understanding: Ask questions, hold conversations and engage Speaking: Learn and use key vocab from CP and daily planning	and Understanding: Hold conversations with exchanges back and forth Ask questions Speaking: Learn and use key vocab from CP and	and Understanding: Ask questions to clarify their understanding Speaking: Learn and use key vocab from CP and daily planning offering explanations	Understanding: Making comments and asking questions to clarify Speaking: Learn and use key vocab from CP and daily planning offering
		Express ideas and feelings	offering explanations Describe events- cooking	daily planning offering explanations	Describe events to another	explanations Describe events to another

	planning Express ideas and feelings Hold conversations Small group and partner talk Learn rhymes Helicopter Stories Share our favourite book Class Bear School Adventures Helicopter Stories – collaborative retelling through drama	fireworks Learn rhymes Helicopter Stories Share our favourite book Class Bear Locality Adventures Vote for class book Plan My Day Helicopter Stories – collaborative retelling through drama and speech Questions for our trip to the library	reasons for choices. Play oracy games Story Telling Share our favourite book Class Bear Home Visit Vote for class book Plan My Day Questions for our visitors – Real life heroes Questions for our local trip to the beach Helicopter Stories Focus Text:	Ask questions Give reasons for choices Play oracy games Story Telling Share our favourite book Class Bear Home Visit Vote for class book Plan My Day Questions for our local trip to the Gallery Helicopter Stories Focus Text:	tenses Making use of conjunctions Ask questions and play oracy games Story Telling Share our favourite book Class Bear Home Visit Vote for class book Plan My Day Questions for our local trip to the Castle Helicopter Stories Focus Text:	tenses Making use of conjunctions. Ask questions and play oracy games Story Telling Share our favourite book Class Bear Home Visit Vote for class book Plan My Day Helicopter Stories
Literacy	Elmer Little Red Hen Super Duper You Comprehension: Understand story, retell, and key vocabulary Story discussions, non fiction, and anticipate key events Retell Elmer	Leaf Man The Three Little Pigs Zim Zam Zoom Comprehension: Understand story, retell, and key vocabulary Story discussions, anticipate key events Retell The Nativity Story Retell Three Little Pigs	Supertato People Who Help Us Gingerbread Man A Great Big Cuddle Comprehension: Understand story, retell, and key vocabulary Story discussions, anticipate key events Retell Supertato instructions Retell Gingerbread Man	Mousehole Cat Somebody Swallowed Stanley Goldilocks and the Three Bears Charles Causley Collected Poems for Children Comprehension: Understand story, retell, and key vocabulary Story discussions, anticipate key events Retell Goldilocks Retell poems	The World Around Me The Body Book The Three Billy Goats Gruff Rain Before Rainbows Cormoran the Cornish Giant Comprehension: Understand story, retell, key vocabulary Story discussions, non- fiction anticipate key events Retell Three Billy Goats Retell poems	The Hungry Caterpillar The Encyclopaedia of Important Animals Jack and the Beanstalk The Lost Words Comprehension: Understand story, retell, and key vocabulary Story discussions, nonfiction anticipate key events Retell Jack and the Beanstalk Retell poems

	Word Reading:	Word Reading:	Word Reading:	Word Reading:	Word Reading:	Word Reading:		
	LW Phonics Practice Read CP Provision	LW Phonics Practice Read CP Provision	LW Phonics Practice Read CP Provision	LW Phonics Practice Read CP Provision	LW Phonics Practice Read CP Provision	LW Phonics Practice Read CP Provision		
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:		
	LW Phonics Mark making opportunities in CP Daily name writing – vote class story Model traditional tale story telling – pre writing story language Draw a map of Little Red Hen farmyard Draw a map of Elmer's journey	LW Phonics Mark making opportunities in CP Daily name writing – vote class story Writing Firework Poems Write a Christmas list to Santa Draw a map for Santa to find your house Model Traditional Tale story map Draw a map of three little pigs' houses Draw a map of Leaf Man's journey	LW Phonics Mark making opportunities in CP Daily name writing – vote class story Write words, captions and speech bubbles for Superhero Comic Draw a map of Supertato and Evil Pea adventures Draw a map of Gingerbread's route TT Story map	LW Phonics Mark making opportunities in CP Daily name writing – vote class story TI story map Model writing TI story Draw a map of the three bears' house	LW Phonics Mark making opportunities in CP Daily name writing – vote class story Write letters to our Garden Guardians Draw a map of the Garden Guardians garden and homes Draw a map of the goats' fields and bridge Draw a map of the Giant Write information: castles bodies experiments – glue TI story map Model writing TI story	LW Phonics Mark making opportunities in CP Daily name writing – vote class story Write a Mini beast information page, captions and labels. IT story map Model writing TT story Draw a map of Jack's house and the Giant's castle above the clouds		
Maths	Counting Principles - One to one principle Stable order principle Cardinal principle Abstraction principle Order – relevance principle Number focus Measure, Shape and Spatial thinking Mastering Number:							

	Subitising Counting, cardinality and ordinality Composition Comparison Opportunities in CP Daily Maths – Self registration using 5 / 10 frames – part part whole, time team, sorting and matching resources at tidy up time, voting for a story each day, daily timetable check, weather team,							
	Computing:	Computing:	Computing:	Computing:	Computing:	Computing:		
Understanding	Leaf Labyrinths Pumpkin Soup	Journeys Snowmen Scarf	Feed the Birds Scarecrows	Seaside Tangrams Boats Ahoy	Body Parts Movement	Build an Igloo Seed Sequence How We Grow		
the World	RE- F4 Being Special: Where do we belong?	RE- F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?	RE- F6 What times/ stories are special and why? Shrove Tuesday	RE- F3 SALVATION: Why do Christians put a cross in an Easter garden?	RE- F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	RE- F5 What places are special and why?		
	Set up:	Add to:	Add to:	Add to:	Add to:	Add to:		
	Birthday Timeline School Journey Calendar Timeline	School Journey Calendar Timeline	School Journey Calendar Timeline	School Journey Calendar Timeline	School Journey Calendar Timeline	School Journey Calendar Timeline		
	Hamza Yassin CBeebies – Lets go	Hamza Yassin CBeebies – Lets go for a walk	Hamza Yassin CBeebies – Lets go for a walk	Hamza Yassin CBeebies – Lets go for a walk	Hamza Yassin CBeebies – Lets go for a walk	Hamza Yassin CBeebies – Lets go for a walk		
	for a walk	Explore and	Explore and	Explore and	Explore and Discover	Explore and Discover		
	Explore and Discover	Discover	Discover	Discover	Our Locality – village, woods and beach	Our Locality – village, woods and beach		
Understanding the World	Our school and our garden	Our village – shops, park, library	Our Locality – village, woods and	Our Locality – village, woods and		Cornwall		
	Season Table –	India	beach	beach	Cornwall	Season Table – Summer		
	Autumn	Season Table –	China	Cornwall	Season Table – Spring / Summer	Season Changes –		
	Season Changes - Autumn	Autumn / Winter	Season Table – Winter / Spring	Season Table – Spring	Season Changes –	Summer		
		Season Changes -			Spring / Summer	Daily Weather Team –		
	Daily Weather Team - set up a weather	Autumn / Winter	Season Changes - Winter / Spring	Season Changes - Spring	Daily Weather Team –	record on a calendar		
	station – record				record on a calendar	Changes of State: Make playdough		

weather on a	Daily Weather Team	Daily Weather	Daily Weather Team	Changes of State:	for CP
monthly calendar	– record on a	Team – record on a	– record on a	Make playdough	
	calendar	calendar	calendar	for CP	Make veggie pizza
Changes of State:					
Make playdough	Changes of State:	Seasons - clothes	Changes of State:	Discover and explore	Compare raw and
for CP	Make playdough		Make playdough	Silver and Fry	cooked veg
	And ice for CP	Changes of State:	for CP	Experiment and test –	-
Collect flowers and		Make playdough		make glue – American	Class Bear – All about
grasses and press	Make Ice Mobiles	for CP	Bake healthy	-	my home adventures
	using fauna		porridge	Make a fruit salad	
Bake Bread		Make bird feeders			All about locality –
	Clay Divali Lamp		Cook pasties	Class Bear – All about	garden, woods and
Cook pumpkin soup		STEM project: Bake		my home adventures	beach – Season watch
	Salt Dough	Gingerbread and	Explore floating /		 add to display
Class Bear – All	Christmas Dec	decorate	sinking Boats Ahoy	All about locality –	
about me and my				garden, woods and	
school – journeys	Bake mince pies	Explore Light and	Class Bear – All	beach – Season	Garden Care:
and maps		Shadow – CP Art	about my home	watch – add to display	Grow flowers, veg and
	Collect apples from		adventures		plants
All about me and	our orchard and	Class Bear – All			Tadpoles and frogs
my family	bake apple crumble	about my home	All about locality –	Garden Care:	pond
Map of me		adventures	garden, woods and	observational flower	Butterfly garden
Family Tree	Class Bear – All		beach – Season	study – collect and	
Class Jigsaw –	about my village	All about locality -	watch – add to	press	Observational
belonging to a	adventures-	garden, woods	display		changes:
community	journeys and maps	and beach –		Introduce Garden	Frog spawn
		season watch –	Porthtowan, St Ives,	Guardians – look after	Butterfly eggs
Map of class	All about locality –	add to display	Mousehole,	garden Build a homo	Bean plant
Map of my school Map of my garden	garden– season watch – add to	Truro	Cornwall	Build a home STEM project: Pesky	Explore and discover
Map of thy galden	display	Locate on map of	Locate on map of UK	Piskies – build a trap	David Attenborough –
All about locality –	dispidy	UK	Explore aerial map		scientist,
garden- season	All about my home,	Explore aerial map	of local area	Visit the	conservationist
watch – add to	my village and my	of local area		Woods and Beach –	John Dyer – artist,
display	community.		Garden Care:	story stick - book of my	conservationist
	Locate on map of	Garden Care:	Rubbish and	journey – collect as	Explore and discover
Story stick of our	UK	Build Scarecrows	recycling	you go and stick to tell	places they visited and
garden journey	Explore aerial map		, 0	the story	worked – Africa and
	of Mount Hawke	Visit the woods and	Visit the woods –	·	Artic
Locate on map of		beach	take our bears and	Draw a map of our	Discover animals,
UK	Garden Care:	Map of the woods	build a den	trip, add photos	plants, environments in
Explore aerial maps	Clear up garden	and the beach	Beach – take our		these contrasting
of school			own bear and build	History Unit: Wee Willy	countries
	Map of my	Draw a map of our	a sandcastle.	Winkie– compare then	Locate on world map
Celebrations:	bedroom	journey and add		and now - past and	Add to our map
	Map of my house	photos of things we		present - bed clothes,	

Harvest Festival	Map of my journey to schoolLearn my address Draw my house and make a village mapSTEM project: Make three little pigs homes – which is strongest – why?Road Safety Skills and AwarenessVisit church, shops and the park Draw a map of our journey and add photos of things we saw and people we metHistory Unit: Polly Put the kettle On – compare then and now - past and present home - kitchenCelebrations:Bonfire Night Discover London and the Houses of Parliament and Guy FawkesDiwali - discover and explore India Christmas	saw and people we met People who help us - discuss who in our community does Police, RNLI, Doctor, Fire, Dentist, Lighthouses Compare then and now – past and present – uniforms, vehicles, equipment Add to CP – Home, Role Play Celebrations: Chinese New Year Discover China Pancake Day - RE Locate on world map and map of UK	Draw a map of our trip, add photos. Porthtowan Beach – then and now – past and present Compare photos and maps of roads, houses, river, cliffs. Compare beach outfits, games. Add to CP – Home Taking care of our Beach and Sea – plastic pollution and rubbish STEM project: Build a chair for Golidlocks Celebrations: St Piran's Day Trewithick Day St Agnes Bolster Locate on world map and map of UK Easter	light / lamp, streets, buildings. Where – London Explore and discover other significant buildings in London – castle / King. Tower Bridge Compare to our Cornish castle St Michaels Mount Read Cormoran the Cornish Giant Plot these on our map STEM project: Build a bridge for the Billy Goats Explore having a healthy mind and body – Know body parts How we grow and importance of movement	Visit the Woods and Beach – observe seasonal changes Draw a map of our trip, add photos STEM project: Help Jack get the egg down the beanstalk Explore and discover human changes How we have changed since a baby How we grow Compare what we can do from then to now – past and present Making plans – transition for what is next, moving onto Year One
	and explore India				

	Artist Spotlight:	Artist Spotlight:	Artist Spotlight:	Artist Spotlight:	Artist Spotlight:	Artist Spotlight:
	Jean Michel	Andy Goldsworthy –	Kandinsky –	John Dyer – Cornish	Van Gogh – painter	John Dyer – painter
	Basquiat	natural sculptures	col/shape	painter	Rachna Garodia –	world animals/ places
	Amy Sherald	Bharti Kher	Li Shurui – Chinese	Barbara Hepworth –	London - textiles	Maria Sibylla Merian –
	Self Portraits	Indian painter –	painter/sculptor –	Cornish sculptor	Eondon - Texnies	Scientific illustrator
	Sen i Onicins	col/shape	col / light	Cornisit scolptor		
		construpe				
	Musician Spotlight:	Musician Spotlight:	Musician Spotlight:	Musician Spotlight:	Musician Spotlight:	Musician Spotlight:
	Manic Street	Manic Street	Manic Street	Manic Street	Manic Street Teachers	Manic Street Teachers
	Teachers Monthly	Teachers Monthly	Teachers Monthly	Teachers Monthly	Monthly	Monthly
	Music – Charanga	Music - Charanga	Music - Charanga	Music - Charanga	Music - Charanga	Music - Charanga
	Mosic – Charanga Me!	Christmas Play	My Stories	Everyone!	Our World	Big Bear Funk
	MC:	Performance -				big bear torik
		Nativity				
	Creating with Materials:	Creating with Materials:	Creating with Materials:	Creating with Materials:	Creating with Materials:	Creating with Materials:
	Malenais.	Mulenuis.	Malenais.	Malenais.	Malenais.	Opportunities in CP
	Opportunities in CP	Opportunities in CP	Opportunities in CP	Opportunities in CP	Opportunities in CP	opportornines in er
						Observational
	Observational	Observational	Observational	Observational	Observational	Drawings Summer
	Drawings Self	Drawings Autumn	Drawings Spring	Drawings Spring	Drawings Summer	2
Expressive Arts	Portraits					Explore shades of
and Design		Handling and	Selecting colour for	Selecting colour for	Explore shades of	colour
	Handling and	manipulating	a particular	a particular purpose	colour	
	manipulating	different media –	purpose		Create a painting of	Works collaboratively
	different media –	playdough / collage		Using tools to create	sunflowers in the style	on a class art piece
	playdough	/ found objects	Create a block	representations of	of Van Gogh	that uses a range of
			colour piece in the	events, people,		techniques and
	Experimenting with	Experimenting with	style of Kandinsky	places	Works collaboratively	textures inspired by Last
	different joining	different joining			on a class art piece	Chance to Paint John
	materials – glue	materials – glue /	Using tools to	Create a piece of	that uses a range of	Dyer
		tape	create simple	art in the style of	techniques and	Mara datailad
	Mark making with different tools –	Mark making with	representations of events, people,	John Dyer to	textures	More detailed
		Mark making with different tools –	places	represent where we live	Local beach trip -	representations Use Merian as
	fingers, pencils	charcoal, sponges,	piaces		create art in groups	inspiration to draw
	Self Portraits in the	leaf rubbing	Construct with a	Construct with a	using found materials	flowers, fauna, insects
	style of Jean Michel		purpose in mind,	purpose in mind,		
	Basquiat and Amy	Art all around us –	using a variety of	using a variety of	More detailed	Begin to plan and
	Sherald	large scale	resources – loose	resources – junk	representations	adapt work
		collaborative art	parts	modelling, clay	-1	
	Elmer Art – using and	using what is around			Begin to plan and	Use photography as a
	name primary	US	Handling and	Handling and	adapt work	form of capturing and
	colours.	Collages / sculpture	manipulating	manipulating		recording
		from found objects	-	different media –		

Being Imaginative	using Goldsworthy	different media –	sculpture using	Handling and	Experimenting with
and Expressive:	and Kher as	loose parts, collage	wood, papier	manipulating different	different joining
	inspiration		mache, clay	media – paint, fabric,	materials
Opportunities in CP		Experimenting with		collage, sculpture,	
	Firework Art using	different joining	Explore moulding	Use Garodia as	STEM: Help Jack carry
Musician Spotlight	splatter technique	materials – card	and sculpture using	inspiration	his egg
Art Reflection –		hinges	Hepworth as		
respond to the music	Christmas Arts and	Manda na adaina ay yitila	inspiration	Use photography as a	Being Imaginative and
with colour, shape, pattern	Crafts	Mark making with different tools –	Handling and	form of capturing and recording	Expressive:
punem	STEM: Build a house	chalks, brushes	manipulating	lecoluling	Opportunities in CP
Sing nursery rhymes	for the pigs		different media –	Experimenting with	Opportor lines in Ci
and number songs		Colour mixing	junk modelling,	different joining	Musician Spotlight Art
and normoor songs	Being Imaginative	Coloci mixing	weaving	materials	Reflection – respond to
Recount and retell	and Expressive:	Using mark making			the music with colour,
Elmer and Little Red		to create a mixed	Experimenting with	STEM: Build bridge for	shape, pattern
Hen stories	Opportunities in CP	media scene for	different joining	Billy goats	1 1
Helicopter Stories		our comic	materials – split pins		Recount and retell
	Musician Spotlight			Being Imaginative and	Jack and the Beanstalk
Engaging in role play	Art Reflection –	Explore,	Mark making with	Expressive:	Hungry Caterpillar
based on first hand	respond to the	manipulate	different tools		
experiences	music with colour,	light/shadow -		Opportunities in CP	Invent and adapt
	shape, pattern	Shadow puppets	STEM: Build a chair		narratives
Moving in response	- 1 · 1 · 11	and use of CP	for Goldilocks	Musician Spotlight Art	Create adventure
to music – Musician	Taking part in the	resources to build		Reflection – respond	music for our Lost
Spotlight, Wake and Shake	Nativity story performance	stories	Being Imaginative	to the music with	Words poems
SHOKE	Singing Christmas	STEM: Design, make	and Expressive:	colour, shape, pattern	Helicopter Stories
Learn rhyme of the	Carols and songs	and decorate	Opportunities in CP	Recount and retell	
week - Charanga	Carols and soligs	gingerbread		Three Billy Goats Gruff	Use small world and
wook onaranga	Recount and retell	gingerbroad	Musician Spotlight	Create music and add	puppets to develop
	Leaf Man stories,	Being Imaginative	Art Reflection –	to our story	own narratives
	Three Little Pigs,	and Expressive:	respond to the	,	Use puppets to act out
	firework poetry	•	music with colour,	Helicopter Stories	visits to other countries
		Opportunities in CP	shape, pattern		explored by John Dyer
	Helicopter Stories			Use small world and	
		Musician Spotlight	Recount and retell	puppets to develop	Sing songs from Africa,
	Engaging in role	Art Reflection –	Goldilocks	own narratives	Arctic
	play based on first	respond to the	Charles Causley		
	hand experiences	music with colour,	poems	Singing and	Singing and performing
		shape, pattern		performing – continue	- continue to build up
	Moving in response		Helicopter Stories	to build up repertoire	repertoire of songs
	to music – Musician Spotlight Wake and	Recount and retell	Pooin to got out	of songs	Use musical instruments
	Spotlight, Wake and Shake	Supertato Instructions	Begin to act out narrative in role play		in story performances
		Gingerbread Man	based on first hand		

		Sing songs from India Learn rhyme of the week - Charanga	Helicopter Stories Begin to act out narrative in role play based on first hand experiences and story book language and ideas Singing and performing – building up repertoire of songs Sing songs from China Experiment with instruments (outside CP) Explore shadow puppets in role play and building imaginary worlds With the light box And small world	experiences and story book language and ideas Singing and performing – building up repertoire of songs Sing Cornish songs Experiment with instruments (outside CP) Learn rhyme of the week - Charanga	Use musical instruments in story performances Sing songs from London Learn rhyme of the week - Charanga	Learn rhyme of the week - Charanga
Visits and Visitors	Garden Claire - St Agnes Library – story time visit us every 2 weeks Local Vicar	Village, Church – Harvest and Christmas, Shops, Park St Agnes Library	Village, Woods, Beach Police RNLI Fire Doctors Vets Ambulance Parents roles Brighter Smiles – Teeth	Village, Church – Easter, Woods, Beach Tate Gallery Barbara Hepworth Museum	Village, Woods, Beach St Michaels Mount	Village, Woods, Beach Year One teachers Visit Year One