

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none">- Statistics- Properties of Shapes- Consolidation of Key Skills.	<p><u>Art</u></p> <p>Express Yourself – children will explore how we use clothing and facial features to express ourselves. They will look at how artists use colour as a form of expression and study the work of Chuck Close.</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. The children will play and compose Old School Hip Hop music and Motown music, recognising the basic style indicators of both types of music.</p>	<p><u>PE</u></p> <p>Following our Complete PE Scheme, in PE this term, we will be focussing on our striking and fielding skills in rounders and cricket, ball skills in tennis and developing skills in a range of athletics events.</p>	<p><u>English</u></p> <p>Information Texts/Blackout Poetry – Survivors by David Long. Children will use ‘The girl who fell out of the sky’ as a stimulus for creating an information text and some blackout poetry.</p> <p>Fiction – Stormbreaker by Anthony Horowitz. This book will allow children to explore characterisation and create persuasive adverts.</p> <p>Classic Stories – Romeo and Juliet by William Shakespeare. Children will study the language and characters in this classic and create their own monologues.</p> <p>Traditional Stories – Red Miss Take (Literacy Shed). Children will explore settings, dialogue and features used in traditional tales.</p>
<p><u>Science</u></p> <p>Evolution and Inheritance – children will explore inherited characteristics that lead to variation and adaptive traits. They will learn about theories of evolution and evidence to support these. They will study the different stages of human evolution.</p> <p>Human Reproduction and Relationships – children will explore differences between groups within species. They will look at the life cycles of organisms, describe the life cycle of humans and understand the importance of reproduction for organisms to exist.</p>	<p><u>DT</u></p> <p>Cars – children will investigate, explore, design, plan, make and evaluate their own model cars. (Year 6)</p> <p>Toys - children will investigate, explore, design, plan, make and evaluate their own moving toy. (Year 5)</p>	<p><u>RE</u></p> <p>Kingdom of God – children will consider what kind of king Jesus was for Christians.</p> <p>Cornwall – children will explore how faith helps people in Cornwall when life gets hard.</p>	<p><u>PSHE</u></p> <p>Children will be thinking about how they can be their best and discuss how we grow and change, making use of the SCARF curriculum.</p>	<p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we strongly encourage at school and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, children will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p>
<p>Welcome to Kenwyn Class – Summer Term 2024</p> <p>Our exciting topics are...</p> <p><u>Crime and Punishment/Earthquakes</u></p> <p>We will be reading: Skellig by David Almond</p>				
<p><u>Computing</u></p> <p>Spreadsheets – Pupils collect data and enter it into a spreadsheet. They will learn to calculate the data using different operations and apply a formula to calculate the data needed to answer a question.</p> <p>Sensing with Microbits – children will create a programme to run on a controllable device, and design/develop/compare programs that use inputs and outputs on a controllable device.</p>	<p><u>History</u></p> <p>Crime and Punishment – children will investigate different types of crimes and how crimes were punished over time. They will explore why changes to crimes and punishment occurred through the centuries. They will look at how we have caught and punished criminals over the past 100 years and consider whether crime is more prevalent in today's society compared to the past times.</p>	<p><u>Geography</u></p> <p>Earthquakes – children will learn why earthquakes occur, investigate some famous earthquakes and consider how earthquakes affect people and places. They will explore how people can be helped before and after an earthquake and how people can prepare for an earthquake.</p>	<p><u>Homework</u></p> <p>Year 6</p> <p>On Tuesdays, children will be set a reading activity to complete for the following Tuesday.</p> <p>On Wednesdays, children will be set a grammar activity to complete for the following Wednesday.</p> <p>On Thursdays, children will be set a maths activity to complete for the following Thursday.</p> <p>Year 5</p> <p>On Mondays, children will be given a maths and spelling activity to complete for the following Monday.</p> <p>Year 5 & 6</p> <p>We will investigate different spelling rules and patterns each week. On Mondays, children will be given a collection of words based on these to practise and learn for a Friday test, along with some of the key statutory spelling words for UKS2.</p>	
<p><u>French</u></p> <p>Time Travelling – children will use numbers and dates to talk about key events in French history. They will use past tense and use grammatical terms such as conjugation, auxiliary and infinitive verbs.</p>				