Welcome to Mousehole Class - Spring Term 2023

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| Physical Development  Following our Complete PE Scheme, in PE this term, we will be focusing on our Ball Skills Hands and Dance.  We will participate in handwriting sessions to build up our fine motor skills.  We will participate in daily wake and shake movement sessions to build up our gross motor skills.  We will participate in weekly sessions of Massage and Yoga to develop an awareness of our well-being for our mental health, whilst physically developing our gross and fine motor skills.  We will explore our immediate surroundings through our outdoor learning sessions. | Expressive Arts and Design  The children will build up skills of joining and creating. We will experiment with manipulating different media with junk modelling, weaving, sculpture. Our observational focus will be Spring, our Cornish landscape and minibeasts. We will exploring and discovering the artist Kandinsky.  Music  We will follow the Charanga scheme. The children will play and compose live music and they will discover and explore through the topic My Stories and Everyone! | PSHE  The children will be thinking about ‘Keeping Myself Safe’ and ‘Rights and Respect’  Computing  We will be completing two units of work, focussing on the topics ‘Busy Bodies’ and ‘Spring Time.’ During these lessons we will be learning about algorithms, debugging and considering logical thinking and processing. | | .Mathematics  We follow a Mastery approach to teaching maths and this term we will be focussing on:  Counting  Number focus  Measure  Shape and Spatial thinking  We will be exploring our Maths through problem solving sessions and in everyday scenarios. | Literacy  This term we will be focusing on the following objectives:   * I can recognise my Phase 3 phonemes. * I can orally blend cvc words using my Phase 3 phonemes. * I can read the Phase 3 phonemes. * I can blend to read words using my Phase 3 sounds. * I can form letters of the correct size and orientation for Phase 3 phonemes.   We will be learning how to retell a set of Supertato instructions and the Hungry Caterpillar story.  We will be creating a superhero comic and a minibeast book.  Phonics  Year R will be working through the Little Wandle Letters and Sounds phonics programme, focusing on Phase 3 sounds.  We will participate in weekly sessions of formal handwriting.  A library book will be chosen and sent home each week, This will be their pleasure book to share with you, for you both to enjoy together. |
| Our exciting topics are…  ‘Big adventures with little feet’ and  ‘Home is where the heart is.’  We will be reading stories: Supertato The Hungry Caterpillar  We will be reading poetry: Poems Out Loud The Lost Words | | | |
| Understanding the World  People, Culture and Communities  We will continue to explore our local area and then begin exploring the United Kingdom and our location within it. We will also be learning about ‘Chinese New Year’ (The Year of the Rabbit) and start looking at maps of the United Kingdom and the World.  The Natural World  We will begin by exploring forces, in relation to our topic of ‘Superheroes.’ We will be looking at seasonal changes and exploring features of Spring.  Past and Present  We will be exploring clothes we wear in the autumn and winter. We will be finding out about Thomas Edison the inventor of the light bulb and camera. We will be naming and describing people who are familiar to them- police, fire service, doctors, teachers.  RE  We will be learning about ‘Special Times and Stories’ and then exploring the question ‘Why do Christians put a cross in an Easter garden?’ | | Homework  This will be sent home in your child’s Bookbag on a Friday.   * Reading three times a week the Reading Practice Book.   Opportunity to complete a weekly Phonics activity page  A phonics reading book will be sent home with your child each week in their Book Bag. This will be a book that they read in class the week before, and contains the sounds that they are learning in class. The books have useful questions to secure understanding. | |