

<p><b><u>Mathematics</u></b></p> <p>We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none"><li>- Statistics</li><li>- Properties of Shapes</li><li>- Decimals</li><li>-</li></ul>	<p><b><u>Art</u></b></p> <p><b>Express Yourself</b> – children will explore how we use clothing and facial features to express ourselves. They will look at how artists use colour as a form of expression and study the work/techniques of Chuck Close.</p>	<p><b><u>Music</u></b></p> <p>We will follow the Charanga scheme. The children will study 'The Fresh Prince of Belair' and 'Dancing in the Street', recognising the basic style indicators of both types of music.</p>	<p><b><u>PE</u></b></p> <p>Following our Complete PE Scheme, in PE this term, we will be focussing on our striking and fielding skills in rounders and cricket, ball skills in tennis and developing skills in a range of athletics events.</p>	<p><b><u>English</u></b></p> <p><b>Poetry- 'The Highwayman'</b> Pupils will create their own poems using a range of figurative language types.</p> <p><b>Fiction</b> – Stormbreaker by Anthony Horowitz. This book will allow children to explore characterisation and create persuasive adverts.</p> <p><b>Classic Stories</b> – Romeo and Juliet by William Shakespeare. Children will study the language and characters in this classic and create their own monologues.</p> <p><b>Traditional Stories</b> – Red Miss Take (Literacy Shed). Children will explore settings, dialogue and features used in traditional tales.</p>
<p><b><u>Science</u></b></p> <p><b>Evolution and Inheritance</b> – children will explore inherited characteristics that lead to variation and adaptive traits. They will learn about theories of evolution and evidence to support these. They will study the different stages of human evolution.</p> <p><b>Human Reproduction and Relationships</b> – children will explore differences between groups within species. They will look at the life cycles of organisms, describe the life cycle of humans and understand the importance of reproduction for organisms to exist.</p>	<p><b><u>DT</u></b></p> <p><b>Cars</b> – children will investigate, explore, design, plan, make and evaluate their moving toys.</p>	<p><b><u>RE</u></b></p> <p><b>Kingdom of God</b> – children will consider what kind of king Jesus was for Christians.</p> <p><b>Cornwall</b> – children will explore how faith helps people in Cornwall when life gets hard.</p>	<p><b><u>PSHE</u></b></p> <p>Children will be thinking about how they can be their best and discuss how we grow and change, making use of the SCARF curriculum.</p>	
<p><b>Welcome to Allen Class – Summer Term 2024</b></p> <p>Our exciting topics are...</p> <p><b><u>Crime and Punishment / Earthquakes</u></b></p> <p>We will be reading: Ice Children by M.G. Leonard</p>				
<p><b><u>Computing</u></b></p> <p><b>Variables in Games</b> – children will explore variables and why they are used, investigate how programs can be improved using variables and design/create/evaluate a project using given examples.</p> <p><b>Sensing with Microbits</b> – children will create a programme to run on a controllable device, and design/develop/compare programs that use inputs and outputs on a controllable device.</p>	<p><b><u>History</u></b></p> <p><b>Crime and Punishment</b> – children will investigate different types of crimes and how crimes were punished over time. They will explore why changes to crimes and punishment occurred through the centuries. They will look at how we have caught and punished criminals over the past 100 years and consider whether crime is more prevalent in today's society compared to the past times.</p>	<p><b><u>Geography</u></b></p> <p><b>Earthquakes</b> – children will learn why earthquakes occur, investigate some famous earthquakes and consider how earthquakes affect people and places. They will explore how people can be helped before and after an earthquake and how people can prepare for an earthquake.</p>	<p><b><u>Homework</u></b></p> <p>Homework is set on Monday. Children have a times table to learn using Times Table Rockstars. Additionally, a maths task is glued in their homework books. Weekly spellings are set on Spelling Shed and children will bring home their list of spellings to practice in their homework books. Times table tests and spellings tests take place on a Friday. We go through maths homework on Monday morning.</p>	<p><b><u>Reading</u></b></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we strongly encourage at school and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, children will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p>
		<p><b><u>French</u></b></p> <p><b>Out of this World</b> Children explore interplanetary ID cards, discuss personal information, name planets, use adjectives, recall prior learning, and create new planets.</p> <p><b>Going to the seaside</b> – Children explore the seaside through gathering beach items, crafting persuasive sentences, visiting the coast, and reading to understand facts about the beach.</p>		

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Our exciting topics are...

### Crime and Punishment / Earthquakes

We will be reading: Ice Children by M.G. Leonard