

# Statistics

INTERPRETING, CONSTRUCTING AND PRESENTING DATA					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	interpret and construct simple pictograms, tally charts, block diagrams and simple tables <a href="#">Summer 3</a>	interpret and present data using bar charts, pictograms and tables <a href="#">Summer 5</a>	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs <a href="#">Summer 5</a>	complete, read and interpret information in tables, including timetables <a href="#">Spring 5</a>	interpret and construct pie charts and line graphs and use these to solve problems <a href="#">Spring 6</a>
	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity <a href="#">Summer 3</a>				
	ask and answer questions about totalling and comparing categorical data <a href="#">Summer 3</a>				
SOLVING PROBLEMS					
		solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. <a href="#">Summer 5</a>	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <a href="#">Summer 5</a>	solve comparison, sum and difference problems using information presented in a line graph <a href="#">Spring 5</a>	calculate and interpret the mean as an average <a href="#">Spring 6</a>