Welcome to Longships Class - Autumn Term 2025

Mathematics

We follow a Mastery approach to teaching maths and this term, we will be focusing on:

Year 1

- Place value (within 10)
- Addition and Subtraction (within 10)
- Shape

Science

Everyday Materials - We will be learning to name and describe a variety of everyday materials and investigate their properties.

Seasonal Changes – We will also begin learning about the four seasons and the differences between them. We will pay special attention to autumn, exploring changes in the weather, daylight, and nature during this season.

Computing

We will be learning about technology around us and how to use it safely.

Art

The children will be learning to use natural materials to create their own artwork. They will explore painting on rocks and make sculptures, pictures, and collages using materials like sticks, leaves, twigs, and more.

DT

Later in the term, the children will learn how to work with fabric to make their own puppets. They will practise and improve their sewing skills before designing, creating, and evaluating their own glove puppets.

Music

We follow the Charanga music scheme. In our first unit, 'Hey You!', the children will learn to play and compose music using simple rhythms and beats. Later in the term, they will learn and perform Christmas songs as part of our festive celebrations.

RE

This term, we will be learning about what it means to belong to a faith or belief community. Later in the term, we will explore the question: Who is Jewish and how do they live? The children will learn about Jewish beliefs, traditions, and ways of life.

PE

Following our Complete PE Scheme, in PE this term, we will be focusing on our locomotion skills of dodging, and in gymnastics we will concentrate on how we link movements together to produce a sequence. We will also improve our ball skills with fun games and activities.

PSHE

The children will be thinking about their relationships and learning to value differences.

We will use the SCARF curriculum to help them understand how to respect and appreciate each other.

Enalish

We will begin the term by securing correct letter formation, focusing on ensuring that letters are the correct size and height. Our writing will start with simple forms such as labels, lists, and captions. As the term progresses, we will begin learning what makes a sentence. Children will learn to identify the subject and verb in a sentence and will begin writing their own sentences with growing confidence.

Phonics

We follow the Little Wandle Letters and Sounds Revised phonics programme to support your child's reading development. This term, we will be revisiting and revising Phase 3 and Phase 4 sounds, before moving on to learning alternative sounds in Phase 5 later in the term.

Every Friday, your child will bring home a phonics reading book (Spot Book) in their book bag. This book will be one they have read in class during the week and is carefully matched to their secure phonics knowledge. Each book includes helpful questions to support your child's understanding of what they have read. In addition to the Spot Book, your child will also bring home:

- -A 'Star' book to enjoy and share with you.
- -A library book to read together for pleasure.

Our exciting topics are...



Mary Anning and Weather and Seasons

The books we will be reading include: Harry and the Bucketful of Dinosaurs and How to Train Your Dinosaur. We will also be reading poems daily.

The children will be writing labels, lists and captions.

History

Why was Mary Anning's lifetime a constellation of firsts?

This term, we will be learning about the life of Mary Anning, a famous fossil hunter. We'll find out why her life was full of important "firsts", like discovering fossils no one had found before. We will also learn about timelines, helping us understand when Mary Anning lived and how long ago that was.

Geography

What is the weather like across the world?

Later this term, the children will learn about the different seasons and the months of the year. They will keep a weather diary and think about how the weather affects the things we do each day.

Homework

- Every Friday, we send home the sounds and tricky words your child has been learning in class. Please help your child to practise reading and writing these words at home.
- We encourage daily reading to support your child's progress.