

Welcome to Pendeen Class – Summer Term 2023

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term, we will be focusing on:</p> <ul style="list-style-type: none"> • Fractions • Time • Statistics • Position & Direction <p>Times tables will be sent home each week for children to learn and practice.</p> <p><u>Science</u></p> <p>Plants – This term the children will observe, identify, compare, classify and describe UK plants. They will become familiar with different types of plants, including wild plants, garden plants and trees. They will use the terms 'deciduous', 'evergreen', 'leaves', 'stem', 'flower', 'blossom' and many more to describe a wide variety of plants. They will also be encouraged to observe how plants change over time.</p> <p>Seasonal Changes – We will continue learning about the four seasons and the differences between them. We will observe the changes that take place through spring and summer.</p>	<p><u>DT</u></p> <p>In DT the children will create their own moving pictures. They will explore sliders, levers, pivots and wheel mechanisms and how they can be used to make different parts of a picture move.</p> <p><u>Art</u></p> <p>Later in the term, the children will explore famous artists and their self-portraits. They will explore different pencils and paints as well as the medium of collage to create their own artwork.</p>	<p><u>Music</u></p> <p>Our first unit of the summer term is called 'Round and Round'. Later in the term, the children will complete a unit of work entitled 'Your Imagination'.</p> <p><u>RE</u></p> <p>In RE the children will continue to explore Judaism, learning who is Jewish and how they live. Later in the term, the children will learn how we care for others and the world, and why it is important.</p>	<p><u>PE</u></p> <p>Each week the children will have two PE sessions which will take place on a Monday and Friday. This term we will be focusing on ball skills and dance.</p> <p><u>PSHE</u></p> <p>The themes we will be covering through our SCARF (Safety, Caring, Achievement, Resilience, Friendship) lessons this term include 'Being My Best' and 'Growing and Changing'.</p>	<p><u>English</u></p> <p>This term we will be focusing on the following objectives:</p> <p>I can understand what I read and answer questions about a text.</p> <p>I can write a variety of different sentences (questions, exclamations, statements, commands).</p> <p>I can use subordination and coordination in my sentences.</p> <p><u>Phonics</u></p> <p>We will continue to learn our Year 2 spelling rules and patterns in daily spelling lessons. The rules we are learning will come home each week for children to practise and share their learning at home. A phonics reading book (spot book) will be sent home with your child every Friday in their book bag. This will be a book that they have read in class that week and will match their secure phonics knowledge. The books have useful questions to secure understanding. Your child will also have a 'star' book to share and a library book for you to enjoy together.</p>
	<p>Our exciting topics are...</p> <p><u>Plants, Our local area & Claxton and Bell</u></p> <p>The books we will be reading include The Merrymaid of Zennor & Jim and the Beanstalk. We will also be reading poems daily.</p> <p>The children will be writing stories, non-chronological reports and poetry.</p>			
<p><u>Computing</u></p> <p>This term we will be learning how to programme using Scratch Junior and how to use data.</p>	<p><u>History</u></p> <p>For the first half of the Summer term we will learn about William Caxton and the inventor Alexander Bell. We will find out what they did/invented and why they are so important to us today.</p> <p><u>Geography</u></p> <p>After half term we will learn about our local area. The children will compare our local area with an urban area and look at the features of our school grounds. We will be learning how to identify Ordnance map symbols and create a map of our local area</p>	<p><u>Homework</u></p> <ul style="list-style-type: none"> • Every Monday we will send home a sheet that will have the spelling rules and words your child will be learning that week in class. Please support your child in practising reading and writing words containing these sounds. • Daily reading (including phonics/spot book) • Weekly times tables practise with a focus on 2s, 5s, 10s and 3s. <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Can you read every day? • Can you write a sentence including the sounds and tricky words you have been learning each week? Don't forget to include a capital letter at the start of your sentence, finger spaces between each word and a full stop at the end! 		<p>Book bags will be checked every day. Please ensure that your child brings their book bag to school every day and we ask you to check book bags regularly.</p>

