

<p>Mathematics</p> <p>We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none">• Shape• Position and Direction• Statistics• Negative numbers• Decimals	<p>Art</p> <p>Street Art – children will learn how graffiti has become an art form and develop their own techniques to create street art using stencils.</p> <p>RE</p> <p>How Do Christians Decide How To Live? What Would Jesus Do? children will identify features of Gospel texts and how these help Christians live their lives.</p> <p>How Can People In Cornwall Express Their Spirituality Through The Arts? children will explore the ways in which people in our local community use the arts as a way of expressing their connections with spirituality.</p>	<p>Music</p> <p>You've Got A Friend – using 'You've got a friend' by Carole King as a stimulus, children will explore ballads and pop songs, and how they are composed.</p> <p>Music And Me – this unit will focus on inspirational women working in music. Children will explore the concept of 'identity' and how music can be used as a form of expression.</p> <p>DT</p> <p>Moving Toys – children will investigate cam mechanisms, design, make and test their own moving toys with a cam mechanism.</p>	<p>PE</p> <p>Following our Complete PE Scheme, in PE this term, we will be focussing on invasion with ultimate frisbee, net/wall games with tennis, athletics and orienteering and developing striking and fielding with cricket.</p> <p>PSHE</p> <p>Being My Best – the focus will be on children identifying their strengths and talents, being part of a community and exploring how the media portrays people.</p> <p>Growing And Changing – children will explore different types of feelings, identify strategies to use in difficult situations and consider how we change as we develop into adults.</p>	<p>English</p> <p>Macbeth - children will explore a version of this classic play by William Shakespeare and write a setting and character description .</p> <p>The School Uniform Debate – children will research arguments for and against school uniform before writing a persuasive letter outlining their own point of view.</p> <p>The Tempest – children will share a version of this classic play by William Shakespeare and write diary entries after exploring characters.</p> <p>Kensuke's Kingdom by Michael Morpurgo – children will read the story and create their own poetry. They will also look at the story from the perspective of other characters.</p> <p>Survivors by David Long – after reading this story, children will write recounts from a different perspective.</p>
<p>Welcome to Kenwyn Class – Summer Term 2025</p> <p>Our exciting topics are...</p> <p>Ancient Greece/Global Trade</p> <p>We will be reading:</p> <p>The Boy Who Made The World Disappear by Ben Miller</p>				
<p>Computing</p> <p>Microbits – children will create programmes to use on controllable devices using inputs and outputs.</p> <p>Selection In Quizzes – children will design, create and evaluate programmes which use selection.</p> <p>French</p> <p>Café Culture – children will be learning about the culture of going to cafés in France. They will start by learning the nouns for food and drinks you can order in a French café, then practise saying which food they like or dislike and create a menu for a French café.</p> <p>Let's Celebrate – children will create their 'read all about it' newspaper style piece of writing. The children will then explore a mocktail recipe and write their own including ingredients and instructions.</p>	<p>History</p> <p>Ancient Greece – children will investigate how we know so much about the Ancient Greeks, look at evidence to help us understand more about their everyday lives and consider the ways in which the Ancient Greeks have influenced our lives today.</p> <p>Geography</p> <p>Global Trade – children will explore how and why trade has become global, investigate stages of the supply chain and study what is imported and exported in the U.K.</p>	<p>Homework</p> <p>Year 6</p> <p>On Tuesdays, children will be set a reading activity to complete for the following Wednesday</p> <p>On Wednesdays, children will be set a grammar activity to complete for the following Wednesday.</p> <p>On Thursdays, children will be set a maths activity to complete for the following Thursday.</p> <p>Year 5</p> <p>On Mondays, children will be given a maths and spelling activity to complete for the following Monday.</p> <p>Year 5 & 6</p> <p>We will investigate different spelling rules and patterns each week. On Mondays, children will be given a collection of words based on these to practise and learn for a Friday test, along with some of the key statutory spelling words for UKS2.</p>		