



What should I write in my child's Reading Record Book?



Decodable Books

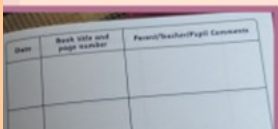
This is the book that is matched to Little Wandle - our phonics scheme at MHA - and your child's current phonics stage.

As you have this book for a number of days, you could make a comment for each read based on a different reading skill...

- Read 1 - comment on the use of Phonics
- Read 2 - comment on fluency and expression
- Read 3 - Comprehension skills

The Reading Record is a place for you to record the read, and we would love you to make a short comment.

But what can I write?



Here are some phrases you may find useful to let us know how things are going at home...

Decodable Book - Read 1 Use of Phonics

- Stopped to 'sound out' [insert word]
- They read most of the words fluently except [insert word]
- They struggled to segment and blend [insert word]
- Identified a [insert grapheme] within the book
- Identified [insert familiar word] independently
- self corrected when reading [insert word]
- read the whole book accurately and confidently

Decodable Book - Read 2 Fluency and Expression

- Paused at the full stops
- They gave the characters different voices
- They knew which words to add expression to because of the exclamation mark
- Read the book at a faster pace this time
- Used really good spoken expression
- Knew when to pause in the story to add effect
- Struggled to concentrate today

Decodable Book - Read 3 Comprehension

- We had a good discussion about the events in the story
- They were able to talk about how the characters were feeling and why.
- Retold the story in the correct order
- They were able to answer lots of my questions about what was happening
- Able to predict what happened next
- Talked about how they would do things differently