



## Welcome to Gwithian Class – Autumn Term 2025

<p style="text-align: center;"><u><b>Mathematics</b></u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <p><b>Year 2:</b> place value to 100, counting in 2s, 3s, 5s and 10s, addition and subtraction across a 10 and recognising and naming 2-D and 3-D shapes.</p> <p><b>Year 3:</b> place value to 1000, addition and subtraction across a 10 and 100 and multiplying and dividing by 3, 4 and 8. We will be learning the 2, 4 and 8 times- tables.</p>	<p style="text-align: center;"><u><b>Art</b></u></p> <p>We will be completing a unit entitled 'Monochromatic Art'. We will be learning how this style of visual art utilises variations of a single colour (hue) to create a composition.</p> <p style="text-align: center;"><u><b>DT</b></u></p> <p>We will be completing a unit of work on 'Special Foods'. We will be learning how to cook a variety of foods, using a range of healthy ingredients.</p>	<p style="text-align: center;"><u><b>Music</b></u></p> <p>We will follow the Charanga scheme. As well as learning to sing, play, improvise and compose, we will listen to a variety of songs and reflect on what we have heard, thinking about the style of music.</p> <p style="text-align: center;"><u><b>RE</b></u></p> <p>We will start the year by exploring foods that are special to different faiths. After half term, we will learn about the Hindu festival of lights, known as Diwali.</p>	<p style="text-align: center;"><u><b>PE</b></u></p> <p>In PE this term we will be completing units of work on netball and handball. We will also enjoy a gymnastic unit, based on symmetry and asymmetry, followed by a gymnastic unit focussing on linking movements.</p>	<p style="text-align: center;"><u><b>English</b></u></p> <p>We will begin by completing units of work focussing on 'The Place Value of Punctuation and Grammar'. We will then write a non-chronological report about the human body.</p> <p style="text-align: center;"><u><b>Phonics</b></u></p> <p><b>Year 2:</b> will continue this term, with the 'Little Wandle for Letters and Sounds' phonics programme. They will bring home their spot book for the week.</p> <p><b>Year 3:</b> will consolidate their learning of phonics, by completing the Little Wandle Spelling units and completing fluency reading sessions in school. Year 3's will bring home a Big Cat reading book for you to practise at home.</p>
<p style="text-align: center;"><u><b>Science</b></u></p> <p>We will be exploring the human skeleton and muscles and answering questions, such as how do bones protect our bodies and why do humans have muscles?</p>	<div><div></div><div>Our exciting topics are...</div><div></div></div> <p style="text-align: center;"><u><b>The Human Skeleton and Sumer and Other Early Civilisations</b></u></p> <p>We will enjoy exploring a range of non-fiction books based on these topics. We will also enjoy reading 'The Hodgeheg' by Dick King-Smith and 'A Boy called Christmas' by Matt Haig.</p>			<p style="text-align: center;"><u><b>Homework</b></u></p> <p>- Reading and sharing books every day.</p> <p>- Practising the phonemes/ spelling patterns and tricky words being taught that week.</p> <p>- Practising our times tables for the week.</p> <p>- Completing the maths homework activity for the week.</p>
<p style="text-align: center;"><u><b>Computing</b></u></p> <p>We will begin by learning about digital devices and transferring information between devices. After half term, we will then complete a unit on programming and sequencing.</p>	<p style="text-align: center;"><u><b>History</b></u></p> <p>The children will be learning about Sumer and other early civilisations – what made them similar?</p> <p style="text-align: center;"><u><b>Geography</b></u></p> <p>We will be learning about land use and exploring the question: 'How diverse are local and UK landscapes?'</p>	<p style="text-align: center;"><u><b>PSHE</b></u></p> <p>We will be thinking about and holding discussions about our relationships. We will then begin to think about valuing difference.</p> <p style="text-align: center;"><u><b>French</b></u></p> <p>We will begin exploring the French language by completing a unit entitled, 'A New Start'.</p>		<p style="text-align: center;"><u><b>Challenge</b></u></p> <p>Can you complete your homework activities every night?</p>