

Welcome to Godrevy Class - Autumn Term 2023

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will all be focussing on: place value (within 10) and addition and subtraction (within 10) and finishing with a unit of work on geometry: shape.</p> <p><u>Science</u></p> <p>In Science we will be exploring 'Living things and their Habitats' this term. We will be exploring how to identify a living thing.</p> <p><u>Computing</u></p> <p>We will be looking at 'Technology Around Us' and 'Digital Painting.'</p> <p><u>History</u></p> <p>We will be completing a unit of work on Mary Anning and exploring her life and works. We will begin to explore timelines.</p>	<p><u>Art</u></p> <p>In Art we will be completing a unit of work on 'Earth Art.' The children will be learning to use materials from nature to create pieces of art. They will explore ways of painting on rocks, and they'll make sculptures, pictures and collages using a variety of natural materials such as sticks, leaves and twigs.</p> <p><u>DT</u></p> <p>In DT we will be learning about planning, creating and then evaluating our own puppets.</p> <p><u>Geography</u></p> <p>In Geography we will be completing a unit of work entitled 'Weather and Seasons'.</p>	<p><u>Music</u></p> <p>The children will be learning a Christmas song through the Charanga Unit of work, entitled 'Ho, Ho, Ho'. We will think about the instruments used and how the song is composed. We will then be learning songs for our Christmas performance.</p> <p><u>RE</u></p> <p>The children will be exploring how to answer the question 'Who is Muslim and how do they live?' After half term, we will then learn why Christmas matters to Christians.</p>	<p><u>PE</u></p> <p>We will be following our Complete PE Scheme. We will be completing the units 'Locomotion: Dodging' and 'Gymnastics: Linking' and then after half term we will move onto 'Ball Skills using our hands' and 'Gymnastics: Pathways'.</p> <p><u>PSHE</u></p> <p>The children will be thinking about their relationships and valuing differences, making use of the SCARF curriculum. We will explore the school rules of being 'Ready, Respectful and Safe'.</p>	<p><u>English</u></p> <p>We will enjoy a range of stories and poems relating to our topic. We will explore these stories through drama, story sequencing activities and drawing story maps. We will be completing writing to add detail to these activities. We will construct sentences using a capital letter to start, finger spaces between words and end their sentences with full stops.</p> <p><u>Phonics</u></p> <p>We will continue with the 'Little Wandle for Letters and Sounds' phonics programme. We will be bringing home our spot 'show off' books and our star books to read at home. We will continue to bring home a library book to enjoy together too.</p>
<p>Our exciting topics are...</p> <p><u>Dinosaurs</u></p> <p>We will be reading: Harry and the Bucketful of Dinosaurs, How to Train a Dinosaur, The Dinosaur that Pooped... books and exploring poems using the book 'Oxford Poetry for 5 Year Olds'.</p> <p><u>Weather and Seasons</u></p> <p>We will be reading: Iris and Isaac, non-fiction books on The Seasons and learning some Winter Poetry.</p>				<p><u>Homework</u></p> <p>- Reading and sharing books every day.</p> <p>- Practising the phonemes and tricky words being taught that week.</p> <p><u>Challenge</u></p> <p>Can you practise your letter sounds for the week and read every night?</p>