R

Ready for new challenges?

- Encourage your child to try new activities, embrace new challenges
- Encourage your child to try new foods
- Do some art and craft activities using a range of tools - can they control a pencil, paintbrush, or scissors?
- Ensure your child can use a knife, fork & spoon to eat a range of meals unaided
- Celebrate new attempts at things after making mistakes
- Encourage lots of outdoor activities, taking safe and supervised risks
- Can your child recognise his/her name and try and write it?

E

Engag<mark>es in p</mark>lay and conversations with others

- Practise taking turns while playing games and puzzles
- Encourage phone/video calls with family and friends where your child can speak freely
- When you are out for walks, talk to your child about what they can see, hear, smell, or feel
- Encourage new vocabulary e.g. learning the names of different animals and plants
- Use clear and simple instructions for your child to follow alone
- Discuss what your child has enjoyed about their day before bedtime
- Share fiction and nonfiction books and talk about what is happening and what might happen
- Listen to (and join in with) songs and nursery rhymes

A

Able to ask for help

- Encourage your child to be as independent as possible and to ask for help when they need it
- Encourage them to try once more by themselves before you help
- Explain to your child how to do something themselves by modelling the behaviour yourself
- Ask your child to help you sometimes and thank them for making something easier for you
- Talk to your child about people in the community who are there to help us
- Talk to your child about who will be there to help when they are at school

D

Dress and go to the toilet independently

- Encourage dressing independently including buttons, zips and putting shoes on and off
- Explain how they can dress rather than doing it for them
- Practise dressing skills with teddies/dolls if you have them
- Practise putting on and taking off school uniform and PE kit
- Ensure that your child can clean themselves independently after going to the toilet
- Ensure they know the importance of washing their hands properly after the toilet and before meals
- Explain that at school you need to ask to go to the toilet so that adults know where you are going



YOU
ARE
READY
FOR
SCHOOL
AND
WE
ARE



READY

FOR

