

| | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Mathematics</p> <p>We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none"> - Place Value - Four operations - Fractions - Position and direction <p>Science</p> <p>Living things and their habitats –. Children will investigate sexual and asexual reproduction and study the life cycles of animals, insects and plants. They will look at the significance of the work of Sir David Attenborough and Jane Goodall.</p> <p>Properties and changes of materials– children will compare and group everyday materials based on their properties. They will investigate changing materials and explain the differences between reversible and irreversible change.</p> | <p>Art</p> <p>Frida Kahlo– Children will learn about the life of this artist, study some of her work and explore surrealism as an art style.</p> <p>DT</p> <p>British Dishes – Children will investigate national dishes and learn about the influences of, and similarities between cuisines from other countries.</p> <p>French</p> <p>Revisit me/telling the time/everyday life – Children will describe feelings, recap personal information, tell the time and describe everyday life.</p> <p>Homes and houses – Children will describe rooms in a house, different furniture and will look at a spooky house story.</p> | <p>Music</p> <p>We will follow the Charanga scheme unit, 'Happy'. This unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy.</p> <p>RE</p> <p>What does it mean to be Muslim in Britain today? – Pupils will explore Muslim beliefs about God, the Prophet, and the Holy Qur'an.</p> <p>Incarnation – Why do Christians believe that Jesus is the Messiah? Pupils will study the Incarnation and Messiah within the 'big story' of the Bible and how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p> | <p>PE</p> <p>Following our Complete PE Scheme, in PE this term, we will be focusing on our Invasion skills in netball and tchoukball, and in Gymnastics we will concentrate on matching and mirroring. We will also look at leadership in Outdoor Adventure Activities.</p> <p>PSHE</p> <p>Me and my relationships – children will explore emotional needs and feelings, how to be a good friend and being assertive.</p> <p>Valuing differences – children will discuss recognising and celebrating differences, and the influence and pressure of social media.</p> | <p>English</p> <p>Grammarsaurus (The Place Value of Punctuation and Grammar) – Children will be focussing on different areas within grammar, starting with a noun focus and then moving onto verbs and finally subject/verb focus.</p> <p>Pandora – Children will be exploring features of effective non chronological reports and then researching and writing their own.</p> <p>Rain Player – Children will use this book by David Wisniewski to write a newspaper report.</p> <p>Reading</p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we encourage and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, pupils will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p> |
| <p>Welcome to Truro Class – Autumn Term 2024</p> <p>Our exciting topics are...</p> <p><u>The Mayan Empire/United Kingdom</u></p> <p>We will be reading:</p> <p>Nowhere Island by Tania Unsworth</p> | | | | |
| <p>Computing</p> <p>Systems and networks – children will explore the roles of computer systems in our lives.</p> <p>Video Editing – children will identify devices that can capture video and explore the features of an effective video.</p> | <p>History</p> <p>Maya - children will investigate what life was like in the Mayan Empire. They will consider how we know what life was like during this time and explore possible reasons why the empire declined so quickly.</p> <p>Geography</p> <p>United Kingdom - children will explore the countries that make up the United Kingdom, investigate their physical features, populations, and jobs/employment. They will identify National Parks in the United Kingdom.</p> | <p>Homework</p> <p>On Wednesdays, children will be set a grammar activity to complete for marking together in class on the following Wednesday.</p> <p>On Thursdays, children will be set a maths activity to complete for marking together in class on the following Thursday.</p> <p>We will investigate different spelling rules and patterns each week. On Mondays, children will be given a collection of words based on these to practise and learn for a Friday test, along with some of the key statutory spelling words for Upper Key Stage Two.</p> | | |