

Welcome to Godrevy Class – Spring Term 2025

<p style="text-align: center;"><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"> - Place value (within 20) - Addition and Subtraction (within 20) - Place value (within 50) - Length and height - Mass and volume <p style="text-align: center;"><u>Science</u></p> <p>Animals including Humans –This term the children will identify and name a variety of common animals. They will describe and compare the observable features of animals from a range of groups. They will identify and group animals according to what they eat. In addition to this, the children will explore the human body. They will name the five senses and the part of the body they are related to and explain how they use each of their senses.</p>	<p style="text-align: center;"><u>Art</u></p> <p>The children will be introduced to the famous modern female artist Yayoi Kusama and her dotty artwork! The children will explore the different ways that they can create dots using a variety of materials and will create their own clay pumpkin sculpture.</p> <p style="text-align: center;"><u>DT</u></p> <p>In DT the children will design, make and evaluate their own model houses.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Our first unit of the spring term is called 'Rhythm in the Way We Walk and Banana Rap'. We will be exploring Reggae and Hip Hop music. Later in the term, the children will complete a unit of work entitled 'In the Groove'.</p> <p style="text-align: center;"><u>RE</u></p> <p>In RE we will be exploring what Christians believe God is like. Later in the term, the children will be introduced to Judaism. They will begin to learn who is Jewish and how they live.</p>	<p style="text-align: center;"><u>PE</u></p> <p>We will be following our Complete PE Scheme. Before half term, we will be completing the units 'Ball Skills: Feet' and the Dance unit 'Growing.' After this, we will enjoy 'Ball Skills: Hands' and a Dance unit entitled 'The Zoo'.</p> <p style="text-align: center;"><u>PSHE</u></p> <p>The children will be thinking about ways of keeping themselves safe and rights and responsibilities, making use of the SCARF curriculum.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will enjoy a range of stories and poems relating to our topic. We will explore these stories through drama, story sequencing activities and drawing story maps. We will be completing writing to add detail to these activities. We will construct sentences using a capital letter to start, finger spaces between words and end their sentences with full stops.</p> <p style="text-align: center;"><u>Phonics</u></p> <p>We will continue with the 'Little Wandle for Letters and Sounds' phonics programme. We will be bringing home our spot 'show off' books and our star books to read at home. We will continue to bring home a library book to enjoy together too.</p>
<p>Our Exciting Topics are...</p> <p style="font-size: 1.2em;">'The Great Fire of London' & 'Continents and Oceans'</p> <p>The books we will be reading include Vlad and the Great Fire of London and The Three Little Pigs-A Twisted Tale. We will also enjoy sharing poems. The children will be writing stories, a newspaper report and instructions.</p>				
<p>Seasonal Changes – We will continue learning about the four seasons and the differences between them. We will observe the changes that take place through winter and spring.</p> <p style="text-align: center;"><u>Computing</u></p> <p>We will be looking at 'Programming- Robot Algorithms' and 'Programming – Scratch Junior.'</p>	<p style="text-align: center;"><u>History</u></p> <p>For the first half of the spring term, we will learn about The Great Fire of London. We will look at and compare various sources of information to find out what caused the fire and why it burnt down so many buildings.</p>		<p style="text-align: center;"><u>Geography</u></p> <p>After half term we will learn about the Continents and Oceans in the world. We will look at where they are on the map and explore some of the human and physical features within the continents.</p>	<p style="text-align: center;"><u>Homework</u></p> <p>- Reading and sharing books every day.</p> <p>- Practising the phonemes and tricky words being taught that week.</p> <p style="text-align: center;"><u>Challenge</u></p> <p>Can you practise your letter sounds for the week and read every night? Can you write a sentence including the sounds and tricky words you have been learning each week?</p>