Spiritual Development

There are many ways in which art can contribute towards children's spiritual development. Children are able to reflect on their own beliefs, religious and otherwise, in art our units. There are many opportunities to learn more about themselves, answering questions such as 'How can I represent my family unit abstractly?' Through links to current world issues and other subject areas, children are able to find out about the world around them, using their imagination and creativity to express their views and opinions on different matters.

Social Development

Children have opportunities to work collaboratively on artworks throughout their time with us. We examine art from other cultures, people and places, considering those from different religious, ethnic and socio-economic backgrounds. British Values are evident in art as we explore and celebrate different faiths and communities. We build an environment where we show mutual respect and tolerance for others.

SMSC in Art at MHA

Cultural Development

Art is not just about painting or drawing; it's about expressing creativity and exploring diverse cultures. We believe in fostering cultural development through art. By exposing our children to a variety of artistic styles, techniques, and traditions from around the world, we aim to cultivate an appreciation for diversity and promote cross-cultural understanding. From exploring the vibrant colours and patterns of African textiles to studying the cultural significance of dragons in Chinese art, our children are immersed in a diverse array of cultural art forms.

Through art, our children learn to celebrate differences, find common ground, and express themselves in unique ways.

Moral Development

Children experience units that consider the contested artists for example in the Upper Key Stage Two Street Art topic where children explore questions such as should street art be welcomed anywhere? Children are encouraged to share their views and opinions about different ethical issues, which helps to create an environment where children listen to and appreciate other viewpoints on these issues.