

<p><u><b>Mathematics</b></u></p> <p>We follow a Mastery approach to teaching maths and this term; we will be focussing on:</p> <ul style="list-style-type: none"><li>- Multiplication &amp; Division</li><li>- Fractions</li><li>- Decimals &amp; Percentages</li><li>- Perimeter &amp; Area</li><li>- Statistics</li></ul>	<p><u><b>Art</b></u></p> <p><b>Sculpting Vases</b> – We delve into historical vase designs, research vase designers, and then proceed to design our own vase. Pupils skilfully craft their vase from clay using a variety of techniques, embellishing the design before evaluating the finished product.</p>	<p><u><b>Music</b></u></p> <p>We will follow the Charanga scheme. Pupils will play and compose live music and will discover more about Jazz and the songs of the artist Adele.</p> <p><u><b>RE</b></u></p> <p><b>Creation &amp; Science: Conflicting or complimentary?</b> – Pupils will explore what different Christians think about how the world was created and debate whether the creation story and science are conflicting or complementary</p> <p><b>Salvation: What did Jesus do to ‘save’ people?</b> Pupils suggest meanings for narratives of Jesus’ death/resurrection comparing their ideas, with ways in which Christians interpret these texts</p>	<p><u><b>PE</b></u></p> <p>Following our Complete PE Scheme, in PE this term, we will be focusing on our invasion skills in tag rugby and hockey, and in gymnastics we will focus on those skills used by circus performers. We will also look at communication.</p> <p><u><b>PSHE</b></u></p> <p>Pupils will explore how to keep themselves safe and ponder the question of rights versus responsibilities through the SCARF curriculum.</p> <p><u><b>DT</b></u></p> <p><b>Bridges</b> – Pupils will investigate, explore, design, make, test and evaluate bridge designs.</p>	<p><u><b>English</b></u></p> <p><b>Poetry</b>- The Highwayman Pupils will create their own poems using a range of figurative language types.</p> <p><b>Newspaper Reports</b> – Pupils will develop their writing skills by creating a newspaper report and a diary entry based on events in ‘The Giant’s Necklace’ by Michael Morpurgo.</p> <p><b>Fiction-descriptive writing</b> – The Alchemist’s Letter. Pupils will look write a description of the machine depicted in this visual text.</p> <p><b>Non-Chronological Reports</b> – Pupils will investigate the mythology of dragons and create a non-chronological report.</p> <p><b>Portal Story</b> – Pupils will write a narrative portal story based on a model created by Pie Corbett.</p>	
<p style="text-align: center;"><b>Welcome to Kenwyn Class – Spring Term 2024</b></p> <p style="text-align: center;"><b>Our exciting topics are...</b></p> <p style="text-align: center;"><u><b>Victorian Schools / Volcanoes</b></u></p> <p style="text-align: center;"><b>We will be reading: Crater Lake by Jennifer Killick</b></p>					<p><u><b>Reading</b></u></p> <p>Reading and listening to your child read every night makes a significant difference to their progress in all areas of learning. Reading for pleasure is something we encourage, and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, pupils will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p>
<p><u><b>Computing</b></u></p> <p><b>3D Modelling</b> – Pupils use ‘Tinkercad’ software to make their own 3D models using a computer. They then progress to designing a 3D model of a name badge, before finally designing their own desk tidy.</p> <p><b>Spreadsheets</b> – Pupils collect data and enter it into a spreadsheet. They will learn to calculate the data using different operations and apply a formula to calculate the data needed to answer a question.</p>	<p><u><b>History</b></u></p> <p><b>Local History: Victorian School</b> – In this local history unit, pupils investigate why children were absent from the Victorian school in Mount Hawke, learn about the characteristics of a Victorian classroom and school day, and compare Victorian teaching methods and behaviour management to their own experiences!</p> <p><u><b>Geography</b></u></p> <p><b>Volcanoes</b> – Students explore what lies beneath the Earth’s surface and investigate dynamic plate interactions. They learn about volcanic eruption processes, consequences, and the challenges of living near a volcano.</p>	<p><u><b>Homework</b></u></p> <p><b>Year 6</b> On Tuesdays, children will be set a reading activity to complete for the following Tuesday. On Wednesdays, children will be set a grammar activity to complete for the following Wednesday. On Thursdays, children will be set a maths activity to complete for the following Thursday.</p> <p><b>Year 5</b> On Mondays, children will be given a maths and spelling activity to complete for the following Monday.</p> <p><b>Year 5 &amp; 6</b> We will investigate different spelling rules and patterns each week. On Mondays, children will be given a collection of words based on these to practise and learn for a Friday test, along with some of the key statutory spelling words for UKS2.</p>			