

# Welcome to Longships Class – Spring Term 2025

<p><b><u>Mathematics</u></b></p> <p>We follow a Mastery approach to teaching maths and this term we will be focusing on:</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>- Place value (within 20)</li> <li>- Addition and Subtraction (within 20)</li> <li>- Place value (within 50)</li> <li>- Length and height</li> <li>- Mass and volume</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>- Money</li> <li>- Multiplication and division</li> <li>- Length and height</li> <li>- Mass, capacity and temperature</li> </ul>	<p><b><u>DT</u></b></p> <p>In DT the children will design, make and evaluate their own model houses.</p> <p><b><u>Art</u></b></p> <p>Later in the term, the children will be introduced to famous modern female artist Yayoi Kusama and her dotty artwork! The children will explore the different ways that they can create dots using a variety of materials and will create their own clay pumpkin sculpture.</p>	<p><b><u>Music</u></b></p> <p>Our first unit of the spring term is called 'Rhythm in the Way we Walk and Banana Rap'. We will be exploring Reggae and Hip Hop music. Later in the term, the children will complete a unit of work entitled 'In the Groove'.</p> <p><b><u>RE</u></b></p> <p>In RE we will be exploring what Christians believe God is like. Later in the term, the children will be introduced to Judaism. They will begin to learn who is Jewish and how they live.</p>	<p><b><u>PE</u></b></p> <p>Each week the children will have two PE sessions which will take place on a Monday and Friday. This term we will be focusing on ball skills and dance.</p> <p><b><u>PSHE</u></b></p> <p>The children will be thinking about ways of keeping themselves safe and rights and responsibilities, making use of the SCARF curriculum.</p>	<p><b><u>English</u></b></p> <p>This term we will be focusing on the following objectives:</p> <p>I can say my sentences aloud before I write them.</p> <p>I can write sentences using capital letters and full stops consistently.</p> <p>I can write expanded noun phrases.</p> <p>I can write sentences in statements, exclamations, questions and commands.</p> <p>I can re-read what I have written to check that it makes sense.</p>
<p><b><u>Science</u></b></p> <p><b>Animals including Humans</b> –This term the children will identify and name a variety of common animals. They will describe and compare the observable features of animals from a range of groups. They will identify and group animals according to what they eat. In addition to this, the children will explore the human body. They will name the five senses and the part of the body they are related to; and explain how they use each of their senses.</p> <p><b>Seasonal Changes</b> – We will continue learning about the four seasons and the differences between them. We will observe the changes that take place through winter and spring.</p> <p><b><u>Computing</u></b></p> <p>This term we will be learning to create and run programmes using Bee-Bots and the Scratch Jr Click-and-Go program.</p>	<p>Our exciting topics are...</p> <p><b><u>'The Great Fire of London' &amp; 'Continents and Oceans'</u></b></p> <p>The books we will be reading include Vlad and the Great Fire of London &amp; The Three Little Pigs-A Twisted Tale. We will also be reading poems daily. The children will be writing stories, a newspaper report and instructions.</p>		<p><b><u>Phonics</u></b></p> <p>In Year 1, we follow the Little Wandle Letters and Sounds Phonics programme. In Year 2, we follow the Little Wandle Bridge to Spelling programme. We will send home an overview of the sounds/spellings taught each week.</p>	
	<p><b><u>History</u></b></p> <p>For the first half of the spring term we will learn about The Great Fire of London. We will look at and compare various sources of information to find out what caused the fire and why it burnt down so many buildings.</p> <p><b><u>Geography</u></b></p> <p>After half term we will learn about the Continents and Oceans in the world. We will look at where they are on the map and explore some of the human and physical features within the continents.</p>	<p><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>- Every week we will send home a sheet that will have the sounds and tricky words your child will be learning that week in class. Please support your child in practising reading and writing words containing these sounds.</li> <li>- Daily reading (including phonics/spot book)</li> <li>- Counting in 2s, 5s and 10s.</li> </ul> <p><b><u>Challenge</u></b></p> <ul style="list-style-type: none"> <li>- Can you read every day?</li> <li>- Can you write a sentence including the sounds and tricky words you have been learning each week? Don't forget to include a capital letter at the start of your sentence, finger spaces between each word and a full stop at the end!</li> </ul>	<p>A phonics reading book (spot book) will be sent home with your child every Friday in their book bag. This will be a book that they have read in class that week and will match their secure phonics knowledge. The books have useful questions to secure understanding. Your child will also have a 'star' book to share and a library book for you to enjoy together.</p> <p>Book bags will be checked every Monday, Wednesday and Friday. Please ensure that your child brings their book bag to school every day.</p>	