



# EYFS Curriculum

	Autumn 1 Welcome to me and my world.	Autumn 2 Do you remember when?	Spring 1 How we can help.	Spring 2 Home is where the heart is.	Summer 1 Being my best.	Summer 2 The whole world is in my hands.
Topic Focus	Exploring all about me, my family, my school.	Exploring where I live, my home and my village. Exploring special times.	People who help us. Taking care of ourselves, others and our space.	Exploring my local area and Cornwall. Taking care of our locality.	Keeping a healthy body and mind.	Exploring seasons, plants, animals, minibests in our locality and in contrasting environments.
School Focus	Black Lives Matter		Our Locality - Cornwall		Aspirations	
Personal Social Emotional Development	Introduction to a new setting Class rules & routines Beginning to express feelings  I can...use the toilet / wash my hands/ put on my coat and shoes  Elmer – I am unique  Welly Walk to raise money for class resources – children to decide what	Forming relationships with others Awareness of own community / culture Awareness of wider world Road Safety awareness Road Safety with Super Cat  I know why sleep is good  I can fasten my coat	Being a good friend Awareness of needs of others & resolving conflict  I can dress myself I know why it is important to clean my teeth  Toothbrushing daily  Mental Awareness Week	Caring for others and living things Respect for own culture and learning about that of others  I know why it's important to exercise	Taking on board other's ideas Working collaboratively to organise activities Talk about own strengths and aspirations  I know about healthy food Make a healthy picnic for our adventures	Forming good relationships with my new teachers Preparations for transition to Year 1  I know how to keep safe in our local environment
SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being my Best	Growing and Changing
WellComm	All about me	Same and different – me, family, home	Body – in and out, Online - Internet Safety Day People who keep me safe	Caring for me, people and places	Keeping a healthy mind and body	Seasons, life stages

<p><b>Physical Development</b></p> <p><b>PE</b></p>	<p><b>Gross Motor Skills:</b></p> <p>Daily experiences in the outdoor CP Balance Bike Session Daily Wake &amp; Shake Daily Adventure Playground Session Yoga/ Massage</p> <p><b>Locomotion: Walking and Jumping</b></p> <p><b>Fine Motor Skills:</b></p> <p>Dough Disco Write Dance Fine Motor Focus Tasks Pen Disco</p> <p>Daily experiences in the indoor CP Use of tools in cooking Cutlery at lunch Outdoor chalking</p>	<p><b>Gross Motor Skills:</b></p> <p>Daily experiences in the outdoor CP Balance Bike Session Daily Wake &amp; Shake Daily Adventure Playground Session Yoga/ Massage</p> <p><b>Ball Skills Hands 1</b></p> <p><b>Fine Motor Skills:</b></p> <p>Dough Disco Write Dance Pen Disco Fine Motor Focus Tasks Daily LW letter formation practice</p> <p>Daily experiences in the indoor CP Use of tools in crafts Outdoor chalking Christmas Crafts</p>	<p><b>Gross Motor Skills:</b></p> <p>Daily experiences in the outdoor CP Balance Bike Session Daily Wake &amp; Shake Daily Adventure Playground Session Yoga/ Massage</p> <p><b>Gymnastics: High, Low, Over, Under</b></p> <p><b>Fine Motor Skills:</b></p> <p>Pen Disco Handwriting Session Daily LW letter formation practice and word writing</p> <p>Daily experiences in the indoor CP Outdoor chalking Observational Drawings</p>	<p><b>Gross Motor Skills:</b></p> <p>Daily experiences in the outdoor CP Balance Bike Session Daily Wake &amp; Shake Daily Adventure Playground Session Yoga/ Massage</p> <p><b>Dance Nursery Rhymes</b></p> <p><b>Fine Motor Skills:</b></p> <p>Pen Disco Handwriting Session Daily LW letter formation practice and word writing</p> <p>Daily experiences in the indoor CP Outdoor chalking Sewing opportunities Observational Drawings</p>	<p><b>Gross Motor Skills:</b></p> <p>Daily experiences in the outdoor CP Balance Bike Session Daily Wake &amp; Shake Daily Adventure Playground Session Yoga/ Massage</p> <p><b>Ball Skills Feet</b></p> <p><b>Fine Motor Skills:</b></p> <p>Pen Disco Handwriting Session Daily LW letter formation practice, word and sentence writing</p> <p>Daily experiences in the indoor CP Outdoor chalking Observational Drawings</p>	<p><b>Gross Motor Skills:</b></p> <p>Daily experiences in the outdoor CP Balance Bike Session Daily Wake &amp; Shake Daily Adventure Playground Session Yoga/ Massage</p> <p><b>Games For Understanding Sports Day Activities</b></p> <p><b>Fine Motor Skills:</b></p> <p>Pen Disco Handwriting Session Daily LW letter formation practice, word and sentence writing</p> <p>Daily experiences in the indoor CP Outdoor chalking Observational Drawings</p>
	<p><b>Listening and Attention:</b></p> <p>Listen to each other attentively Respond to what they hear. Understand questions Small group interactions</p> <p><b>Speaking:</b></p>	<p><b>Listening, Attention and Understanding:</b></p> <p>Make comments Ask questions Hold conversations</p> <p><b>Speaking:</b></p> <p>Learn and use key vocab from CP and daily planning Express ideas and feelings</p>	<p><b>Listening, Attention and Understanding:</b></p> <p>Ask questions, hold conversations and engage</p> <p><b>Speaking:</b></p> <p>Learn and use key vocab from CP and daily planning offering explanations Describe events-cooking</p>	<p><b>Listening, Attention and Understanding:</b></p> <p>Hold conversations with exchanges back and forth Ask questions</p> <p><b>Speaking:</b></p> <p>Learn and use key vocab from CP and daily planning offering explanations</p>	<p><b>Listening, Attention and Understanding:</b></p> <p>Ask questions to clarify their understanding</p> <p><b>Speaking:</b></p> <p>Learn and use key vocab from CP and daily planning offering explanations Describe events to another</p>	<p><b>Listening, Attention and Understanding:</b></p> <p>Making comments and asking questions to clarify</p> <p><b>Speaking:</b></p> <p>Learn and use key vocab from CP and daily planning offering explanations Describe events to another</p>

	<p>Using key vocab from CP and daily planning Express ideas and feelings Hold conversations Small group and partner talk Learn rhymes Helicopter Stories</p> <p>Share our favourite book Class Bear School Adventures</p> <p>Helicopter Stories – collaborative retelling through drama</p>	<p>Connect ideas Learn poems about fireworks Learn rhymes Helicopter Stories</p> <p>Share our favourite book Class Bear Locality Adventures</p> <p>Vote for class book Plan My Day</p> <p>Helicopter Stories – collaborative retelling through drama and speech</p> <p>Questions for our trip to the library</p>	<p>Ask questions Give reasons for choices. Play oracy games Story Telling</p> <p>Share our favourite book Class Bear Home Visit Vote for class book Plan My Day</p> <p>Questions for our visitors – Real life heroes Questions for our local trip to the beach</p> <p>Helicopter Stories</p>	<p>Using past, present and future tense Ask questions Give reasons for choices Play oracy games Story Telling</p> <p>Share our favourite book Class Bear Home Visit Vote for class book Plan My Day</p> <p>Questions for our local trip to the Gallery</p> <p>Helicopter Stories</p>	<p>Using past, present and future tenses Making use of conjunctions Ask questions and play oracy games Story Telling</p> <p>Share our favourite book Class Bear Home Visit Vote for class book Plan My Day</p> <p>Questions for our local trip to the Castle</p> <p>Helicopter Stories</p>	<p>Using past, present and future tenses Making use of conjunctions. Ask questions and play oracy games Story Telling</p> <p>Share our favourite book Class Bear Home Visit Vote for class book Plan My Day</p> <p>Helicopter Stories</p>
<b>Literacy</b>	<p><b>Focus Text:</b> Elmer Little Red Hen Super Duper You</p> <p><b>Comprehension:</b></p> <p>Understand story, retell, and key vocabulary Story discussions, non fiction, and anticipate key events Retell Elmer</p>	<p><b>Focus Text:</b> Leaf Man The Three Little Pigs Zim Zam Zoom</p> <p><b>Comprehension:</b></p> <p>Understand story, retell, and key vocabulary Story discussions, anticipate key events Retell The Nativity Story Retell Three Little Pigs</p>	<p><b>Focus Text:</b> Supertato People Who Help Us Gingerbread Man A Great Big Cuddle</p> <p><b>Comprehension:</b></p> <p>Understand story, retell, and key vocabulary Story discussions, anticipate key events Retell Supertato instructions Retell Gingerbread Man</p>	<p><b>Focus Text:</b> Mousehole Cat Somebody Swallowed Stanley Goldilocks and the Three Bears Charles Causley Collected Poems for Children</p> <p><b>Comprehension:</b></p> <p>Understand story, retell, and key vocabulary Story discussions, anticipate key events Retell Goldilocks Retell poems</p>	<p><b>Focus Text:</b> The World Around Me The Body Book The Three Billy Goats Gruff Rain Before Rainbows Cormoran the Cornish Giant</p> <p><b>Comprehension:</b></p> <p>Understand story, retell, key vocabulary Story discussions, non-fiction anticipate key events Retell Three Billy Goats Retell poems</p>	<p><b>Focus Text:</b> The Hungry Caterpillar The Encyclopaedia of Important Animals Jack and the Beanstalk The Lost Words</p> <p><b>Comprehension:</b></p> <p>Understand story, retell, and key vocabulary Story discussions, nonfiction anticipate key events Retell Jack and the Beanstalk Retell poems</p>

	<p><b>Word Reading:</b></p> <p>LW Phonics Practice Read CP Provision</p> <p><b>Writing:</b></p> <p>LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Model traditional tale story telling – pre writing story language</p> <p>Draw a map of Little Red Hen farmyard</p> <p>Draw a map of Elmer's journey</p>	<p><b>Word Reading:</b></p> <p>LW Phonics Practice Read CP Provision</p> <p><b>Writing:</b></p> <p>LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Writing Firework Poems Write a Christmas list to Santa</p> <p>Draw a map for Santa to find your house</p> <p>Model Traditional Tale story map</p> <p>Draw a map of three little pigs' houses</p> <p>Draw a map of Leaf Man's journey</p>	<p><b>Word Reading:</b></p> <p>LW Phonics Practice Read CP Provision</p> <p><b>Writing:</b></p> <p>LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write words, captions and speech bubbles for Superhero Comic</p> <p>Draw a map of Supertato and Evil Pea adventures</p> <p>Draw a map of Gingerbread's route</p> <p>TT Story map</p>	<p><b>Word Reading:</b></p> <p>LW Phonics Practice Read CP Provision</p> <p><b>Writing:</b></p> <p>LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>TT story map Model writing TT story</p> <p>Draw a map of the three bears' house</p>	<p><b>Word Reading:</b></p> <p>LW Phonics Practice Read CP Provision</p> <p><b>Writing:</b></p> <p>LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write letters to our Garden Guardians</p> <p>Draw a map of the Garden Guardians garden and homes</p> <p>Draw a map of the goats' fields and bridge</p> <p>Draw a map of the Giant</p> <p>Write information: castles bodies experiments – glue</p> <p>TT story map Model writing TT story</p>	<p><b>Word Reading:</b></p> <p>LW Phonics Practice Read CP Provision</p> <p><b>Writing:</b></p> <p>LW Phonics Mark making opportunities in CP Daily name writing – vote class story</p> <p>Write a Mini beast information page, captions and labels.</p> <p>TT story map Model writing TT story</p> <p>Draw a map of Jack's house and the Giant's castle above the clouds</p>
<b>Maths</b>	<p>Counting Principles - One to one principle Stable order principle Cardinal principle Abstraction principle Order – relevance principle Number focus Measure, Shape and Spatial thinking</p> <p>Mastering Number:</p>					

	Subitising Counting, cardinality and ordinality Composition Comparison  Opportunities in CP  Daily Maths – Self registration using 5 / 10 frames – part part whole, time team, sorting and matching resources at tidy up time, voting for a story each day, daily timetable check, weather team,					
<b>Understanding the World</b>	<b>Computing:</b>  Leaf Labyrinths Pumpkin Soup  <b>RE- F4 Being Special:</b> Where do we belong?	<b>Computing:</b>  Journeys Snowmen Scarf  <b>RE- F2 INCARNATION:</b> Why do Christians perform Nativity Plays at Christmas?	<b>Computing:</b>  Feed the Birds Scarecrows  <b>RE- F6 What times/stories are special and why?</b> Shrove Tuesday	<b>Computing:</b>  Seaside Tangrams Boats Ahoy  <b>RE- F3 SALVATION:</b> Why do Christians put a cross in an Easter garden?	<b>Computing:</b>  Body Parts Movement  <b>RE- F1 GOD/ CREATION:</b> Why is the word 'God' so important to Christians?	<b>Computing:</b>  Build an Igloo Seed Sequence How We Grow  <b>RE- F5 What places are special and why?</b>
<b>Understanding the World</b>	<b>Set up:</b> Birthday Timeline School Journey Calendar Timeline  Hamza Yassin CBeebies – Lets go for a walk  <b>Explore and Discover</b>  <b>Our school and our garden</b>  Season Table – Autumn  Season Changes - Autumn  Daily Weather Team - set up a weather station – record	<b>Add to:</b> School Journey Calendar Timeline  Hamza Yassin CBeebies – Lets go for a walk  <b>Explore and Discover</b>  <b>Our village – shops, park, library</b>  <b>India</b>  Season Table – Autumn / Winter  Season Changes - Autumn / Winter	<b>Add to:</b> School Journey Calendar Timeline  Hamza Yassin CBeebies – Lets go for a walk  <b>Explore and Discover</b>  <b>Our Locality – village, woods and beach</b>  <b>China</b>  Season Table – Winter / Spring  Season Changes - Winter / Spring	<b>Add to:</b> School Journey Calendar Timeline  Hamza Yassin CBeebies – Lets go for a walk  <b>Explore and Discover</b>  <b>Our Locality – village, woods and beach</b>  <b>Cornwall</b>  Season Table – Spring  Season Changes – Spring  Season Changes - Spring	<b>Add to:</b> School Journey Calendar Timeline  Hamza Yassin CBeebies – Lets go for a walk  <b>Explore and Discover</b>  <b>Our Locality – village, woods and beach</b>  <b>Cornwall</b>  Season Table – Spring / Summer  Season Changes – Spring / Summer  Daily Weather Team – record on a calendar  Daily Weather Team – record on a calendar	<b>Add to:</b> School Journey Calendar Timeline  Hamza Yassin CBeebies – Lets go for a walk  <b>Explore and Discover</b>  <b>Our Locality – village, woods and beach</b>  <b>Cornwall</b>  Season Table – Summer  Season Changes – Summer  Daily Weather Team – record on a calendar  Changes of State: Make playdough

	weather on a monthly calendar	Daily Weather Team – record on a calendar	Daily Weather Team – record on a calendar	Daily Weather Team – record on a calendar	Changes of State: Make playdough for CP	for CP Make veggie pizza
	Changes of State: Make playdough for CP	Changes of State: Make playdough And ice for CP	Seasons - clothes	Changes of State: Make playdough for CP	Discover and explore Silver and Fry Experiment and test – make glue – American	Compare raw and cooked veg
	Collect flowers and grasses and press	Make Ice Mobiles using fauna	Changes of State: Make playdough for CP	Bake healthy porridge	Make a fruit salad	Class Bear – All about my home adventures
	Bake Bread	Clay Divali Lamp	Make bird feeders	Cook pasties	Class Bear – All about my home adventures	All about locality – garden, woods and beach – Season watch – add to display
	Cook pumpkin soup	Salt Dough Christmas Dec	STEM project: Bake Gingerbread and decorate	Explore floating / sinking Boats Ahoy	All about locality – garden, woods and beach – Season watch – add to display	Garden Care: Grow flowers, veg and plants Tadpoles and frogs pond Butterfly garden
	Class Bear – All about me and my school – journeys and maps	Bake mince pies	Explore Light and Shadow – CP Art	Class Bear – All about my home adventures	Garden Care: observational flower study – collect and press	Observational changes: Frog spawn Butterfly eggs Bean plant
	All about me and my family Map of me Family Tree Class Jigsaw – belonging to a community	Collect apples from our orchard and bake apple crumble	Class Bear – All about my home adventures	All about locality – garden, woods and beach – Season watch – add to display	Introduce Garden Guardians – look after garden Build a home STEM project: Pesky Piskies – build a trap	Explore and discover David Attenborough – scientist, conservationist John Dyer – artist, conservationist Explore and discover places they visited and worked – Africa and Artic
	Map of class Map of my school Map of my garden	All about locality – garden– season watch – add to display	Truro Locate on map of UK Explore arial map of local area	Porthtowan, St Ives, Mousehole, Cornwall Locate on map of UK Explore arial map of local area	Visit the Woods and Beach – story stick - book of my journey – collect as you go and stick to tell the story	Discover animals, plants, environments in these contrasting countries Locate on world map Add to our map
	All about locality – garden– season watch – add to display	All about my home, my village and my community. Locate on map of UK Explore arial map of Mount Hawke	Garden Care: Build Scarecrows	Garden Care: Rubbish and recycling	Draw a map of our trip, add photos	
	Story stick of our garden journey	Garden Care: Clear up garden	Visit the woods and beach Map of the woods and the beach	Visit the woods – take our bears and build a den Beach – take our own bear and build a sandcastle.	History Unit: Wee Willy Winkie– compare then and now - past and present - bed clothes,	
	Locate on map of UK Explore arial maps of school	Map of my bedroom Map of my house	Draw a map of our journey and add photos of things we			
	<b>Celebrations:</b>					

	Harvest Festival	<p>Map of my journey to school</p> <p>Learn my address Draw my house and make a village map</p> <p>STEM project: Make three little pigs homes – which is strongest – why?</p> <p>Road Safety Skills and Awareness</p> <p>Visit church, shops and the park Draw a map of our journey and add photos of things we saw and people we met</p> <p>History Unit: Polly Put the kettle On – compare then and now - past and present home - kitchen</p> <p><b>Celebrations:</b></p> <p>Bonfire Night Discover London and the Houses of Parliament and Guy Fawkes</p> <p>Diwali - discover and explore India</p> <p>Christmas</p> <p>Locate on world map and map of UK</p>	<p>saw and people we met</p> <p>People who help us – discuss who in our community does Police, RNLI, Doctor, Fire, Dentist, Lighthouses</p> <p>Compare then and now – past and present – uniforms, vehicles, equipment</p> <p>Add to CP – Home, Role Play</p> <p><b>Celebrations:</b></p> <p>Chinese New Year Discover China</p> <p>Pancake Day - RE</p> <p>Locate on world map and map of UK</p>	<p>Draw a map of our trip, add photos.</p> <p>Porthtowan Beach – then and now – past and present Compare photos and maps of roads, houses, river, cliffs. Compare beach outfits, games.</p> <p>Add to CP – Home</p> <p>Taking care of our Beach and Sea – plastic pollution and rubbish</p> <p>STEM project: Build a chair for Goldlocks</p> <p><b>Celebrations:</b></p> <p>St Piran's Day Trewithick Day St Agnes Bolster</p> <p>Locate on world map and map of UK</p> <p>Easter</p>	<p>light / lamp, streets, buildings. Where – London</p> <p>Explore and discover other significant buildings in London – castle / King. Tower Bridge Compare to our Cornish castle St Michaels Mount Read Cormoran the Cornish Giant Plot these on our map</p> <p>STEM project: Build a bridge for the Billy Goats</p> <p>Explore having a healthy mind and body – Know body parts How we grow and importance of movement</p>	<p>Visit the Woods and Beach – observe seasonal changes</p> <p>Draw a map of our trip, add photos</p> <p>STEM project: Help Jack get the egg down the beanstalk</p> <p>Explore and discover human changes How we have changed since a baby How we grow Compare what we can do from then to now – past and present</p> <p>Making plans – transition for what is next, moving onto Year One</p>
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<b>Expressive Arts and Design</b>	<b>Artist Spotlight:</b> Jean Michel Basquiat Amy Sherald Self Portraits	<b>Artist Spotlight:</b> Andy Goldsworthy – natural sculptures Bharti Kher Indian painter – col/shape	<b>Artist Spotlight:</b> Kandinsky – col/shape Li Shurui – Chinese painter/sculptor – col / light	<b>Artist Spotlight:</b> John Dyer – Cornish painter Barbara Hepworth – Cornish sculptor	<b>Artist Spotlight:</b> Van Gogh – painter Rachna Garodia – London - textiles	<b>Artist Spotlight:</b> John Dyer – painter world animals/ places Maria Sibylla Merian – Scientific illustrator
	<b>Musician Spotlight:</b> Manic Street Teachers Monthly	<b>Musician Spotlight:</b> Manic Street Teachers Monthly	<b>Musician Spotlight:</b> Manic Street Teachers Monthly	<b>Musician Spotlight:</b> Manic Street Teachers Monthly	<b>Musician Spotlight:</b> Manic Street Teachers Monthly	<b>Musician Spotlight:</b> Manic Street Teachers Monthly
	<b>Music – Charanga Me!</b>	<b>Music - Charanga</b> Christmas Play Performance - Nativity	<b>Music - Charanga</b> My Stories	<b>Music - Charanga</b> Everyone!	<b>Music - Charanga</b> Our World	<b>Music - Charanga</b> Big Bear Funk
	<b>Creating with Materials:</b>	<b>Creating with Materials:</b>	<b>Creating with Materials:</b>	<b>Creating with Materials:</b>	<b>Creating with Materials:</b>	<b>Creating with Materials:</b>
	Opportunities in CP	Opportunities in CP	Opportunities in CP	Opportunities in CP	Opportunities in CP	Opportunities in CP
	Observational Drawings Self Portraits	Observational Drawings Autumn	Observational Drawings Spring	Observational Drawings Spring	Observational Drawings Summer	Observational Drawings Summer
	Handling and manipulating different media – playdough	Handling and manipulating different media – playdough / collage / found objects	Selecting colour for a particular purpose  Create a block colour piece in the style of Kandinsky	Selecting colour for a particular purpose  Using tools to create representations of events, people, places	Explore shades of colour Create a painting of sunflowers in the style of Van Gogh	Explore shades of colour  Works collaboratively on a class art piece that uses a range of techniques and textures inspired by Last Chance to Paint John Dyer
	Experimenting with different joining materials – glue	Experimenting with different joining materials – glue / tape	Using tools to create simple representations of events, people, places	Create a piece of art in the style of John Dyer to represent where we live	Works collaboratively on a class art piece that uses a range of techniques and textures	More detailed representations Use Merian as inspiration to draw flowers, fauna, insects
	Mark making with different tools – fingers, pencils	Mark making with different tools – charcoal, sponges, leaf rubbing	Construct with a purpose in mind, using a variety of resources – loose parts	Construct with a purpose in mind, using a variety of resources – junk modelling, clay	Local beach trip - create art in groups using found materials	Begin to plan and adapt work
	Self Portraits in the style of Jean Michel Basquiat and Amy Sherald	Art all around us – large scale collaborative art using what is around us Collages / sculpture from found objects	Handling and manipulating	Handling and manipulating different media –	More detailed representations  Begin to plan and adapt work	Use photography as a form of capturing and recording



	<p><b>Being Imaginative and Expressive:</b></p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Sing nursery rhymes and number songs</p> <p>Recount and retell Elmer and Little Red Hen stories Helicopter Stories</p> <p>Engaging in role play based on first hand experiences</p> <p>Moving in response to music – Musician Spotlight, Wake and Shake</p> <p>Learn rhyme of the week - Charanga</p>	<p>using Goldsworthy and Kher as inspiration</p> <p>Firework Art using splatter technique</p> <p>Christmas Arts and Crafts</p> <p>STEM: Build a house for the pigs</p> <p><b>Being Imaginative and Expressive:</b></p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Taking part in the Nativity story performance Singing Christmas Carols and songs</p> <p>Recount and retell Leaf Man stories, Three Little Pigs, firework poetry</p> <p>Helicopter Stories</p> <p>Engaging in role play based on first hand experiences</p> <p>Moving in response to music – Musician Spotlight, Wake and Shake</p>	<p>different media – loose parts, collage</p> <p>Experimenting with different joining materials – card hinges</p> <p>Mark making with different tools – chalks, brushes</p> <p>Colour mixing</p> <p>Using mark making to create a mixed media scene for our comic</p> <p>Explore, manipulate light/shadow - Shadow puppets and use of CP resources to build stories</p> <p>STEM: Design, make and decorate gingerbread</p> <p><b>Being Imaginative and Expressive:</b></p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Recount and retell Supertato Instructions Gingerbread Man</p>	<p>sculpture using wood, papier mache, clay</p> <p>Explore moulding and sculpture using Hepworth as inspiration</p> <p>Handling and manipulating different media – junk modelling, weaving</p> <p>Experimenting with different joining materials – split pins</p> <p>Mark making with different tools</p> <p>STEM: Build a chair for Goldilocks</p> <p><b>Being Imaginative and Expressive:</b></p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Recount and retell Goldilocks Charles Causley poems</p> <p>Helicopter Stories</p> <p>Begin to act out narrative in role play based on first hand</p>	<p>Handling and manipulating different media – paint, fabric, collage, sculpture, Use Garodia as inspiration</p> <p>Use photography as a form of capturing and recording</p> <p>Experimenting with different joining materials</p> <p>STEM: Build bridge for Billy goats</p> <p><b>Being Imaginative and Expressive:</b></p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Recount and retell Three Billy Goats Gruff Create music and add to our story</p> <p>Helicopter Stories</p> <p>Use small world and puppets to develop own narratives</p> <p>Singing and performing – continue to build up repertoire of songs</p>	<p>Experimenting with different joining materials</p> <p>STEM: Help Jack carry his egg</p> <p><b>Being Imaginative and Expressive:</b></p> <p>Opportunities in CP</p> <p>Musician Spotlight Art Reflection – respond to the music with colour, shape, pattern</p> <p>Recount and retell Jack and the Beanstalk Hungry Caterpillar</p> <p>Invent and adapt narratives Create adventure music for our Lost Words poems</p> <p>Helicopter Stories</p> <p>Use small world and puppets to develop own narratives Use puppets to act out visits to other countries explored by John Dyer</p> <p>Sing songs from Africa, Arctic</p> <p>Singing and performing – continue to build up repertoire of songs</p> <p>Use musical instruments in story performances</p>
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		<p>Sing songs from India</p> <p>Learn rhyme of the week - Charanga</p>	<p>Helicopter Stories</p> <p>Begin to act out narrative in role play based on first hand experiences and story book language and ideas</p> <p>Singing and performing – building up repertoire of songs</p> <p>Sing songs from China</p> <p>Experiment with instruments (outside CP)</p> <p>Explore shadow puppets in role play and building imaginary worlds With the light box And small world</p> <p>Learn rhyme of the week - Charanga</p>	<p>experiences and story book language and ideas</p> <p>Singing and performing – building up repertoire of songs</p> <p>Sing Cornish songs</p> <p>Experiment with instruments (outside CP)</p> <p>Learn rhyme of the week - Charanga</p>	<p>Use musical instruments in story performances</p> <p>Sing songs from London</p> <p>Learn rhyme of the week - Charanga</p>	<p>Learn rhyme of the week - Charanga</p>
<p><b>Visits and Visitors</b></p>	<p>Garden</p> <p>Claire - St Agnes Library – story time visit us every 2 weeks</p> <p>Local Vicar</p>	<p>Village, Church – Harvest and Christmas, Shops, Park</p> <p>St Agnes Library</p>	<p>Village, Woods, Beach</p> <p>Police RNLI Fire Doctors Vets Ambulance</p> <p>Parents roles</p> <p>Brighter Smiles – Teeth</p>	<p>Village, Church – Easter, Woods, Beach</p> <p>Tate Gallery Barbara Hepworth Museum</p>	<p>Village, Woods, Beach</p> <p>St Michaels Mount</p>	<p>Village, Woods, Beach</p> <p>Year One teachers Visit Year One</p>