

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"><li>• Mass &amp; Capacity</li><li>• Fractions</li><li>• Money</li><li>• Time</li><li>• Shape</li><li>• Statistics</li></ul> <p><u>Science</u></p> <p><b>Electricity-the children will be able to:</b></p> <ul style="list-style-type: none"><li>• Identify how a circuit works</li><li>• Construct circuits and add cells/batteries</li><li>• Identify materials which are electrical conductors</li><li>• To investigate ways to change a circuit</li></ul> <p><b>Sound- the children will be able to:</b></p> <ul style="list-style-type: none"><li>• Understand how sound is made</li><li>• Experiment different materials to change the volume</li><li>• Investigate materials that are good at protecting our ears</li><li>• Investigate volume and pitch</li></ul> <p><u>Computing</u></p> <ul style="list-style-type: none"><li>• <b>Programming B-Events and actions-</b> The children will learn how to create a sequence of commands to produce a given outcome</li></ul>	<p><u>Art</u></p> <p><b>The children will:</b></p> <p>Explore different styles of architecture by Sir Christopher Wren</p> <p>Investigate colour and pattern in St Basil's Cathedral</p> <p>Design a building with a purpose</p> <p><u>DT</u></p> <p>We will learn about and taste different breads and fillings.</p> <p>The children will design, make, and eat their own sandwich!</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme.</p> <p>The children will be learning and listening to:</p> <ul style="list-style-type: none"><li>• <b>LEAN ON ME</b>-Soul/Gospel Songs by Bill Withers</li><li>• <b>BLACKBIRD</b>-A song called Blackbird by The Beatles - a song about civil rights</li></ul> <p><u>RE</u></p> <ul style="list-style-type: none"><li>• <b>KINGDOM OF GOD</b>-What was the impact of the Pentecost, for Christians?</li><li>• How do religious and non-religious groups of people make the world a better place?</li></ul> <p><u>French</u></p> <ul style="list-style-type: none"><li>• Fruits and vegetables</li><li>• Going on a picnic</li></ul>	<p><u>PE</u></p> <p>Following our Complete PE Scheme, this term, we will be covering:</p> <p><b>Net/Wall:</b> Tennis and problem solving</p> <p><b>Striking and Fielding:</b> Rounders and athletics.</p> <p><u>PSHE</u></p> <p>The children will be thinking about Being My Best and Growing and Changing- making use of the SCARF curriculum.</p>	<p><u>English</u></p> <p><b>Adverts-</b> The children will learn how to write a persuasive poster</p> <p><b>Non-Fiction</b> - Children will write an explanation-The Shirt Machine</p> <p><b>Fiction</b> – The children will create their own story based on The Little Shoe Maker</p> <p><b>Poetry-</b> The children will write a Nonsense Poem.</p> <p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term! In class, Miss Collop will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include:</p> <p><b>Summer 1</b></p> <p>A blade of Grass by Brain Pattern</p> <p>Mufaro's Beautiful daughter by John Steptoe</p> <p>This History of Record Music by Chris Barton</p> <p><b>Summer 2</b></p> <p>A parade of Beast Doodles by Zaro Weil</p> <p>The Selfish Giant by Oscar Wild</p> <p>Stone Age Boy by Satoshi Kitamura</p> <p>Our class book this term is 'Cool as a Cucumber'.</p> <p>In class there will be a weekly comprehension linked to our topic studies and a shorter ERIC task.</p>
<p><b>Welcome to Carne Class - Summer Term 2024</b></p> <p>Our exciting topics are...</p> <p><b>Electricity and Sandwich Making</b></p>				
	<p><u>Geography</u></p> <p><b>Rio and South-East Brazil: The children will be able to:</b></p> <ul style="list-style-type: none"><li>• Locate Rio and Brazil on a map</li><li>• Recognise physical features of Rio and more broadly Brazil</li><li>• Compare life with that of living in England and living in Rio</li></ul> <p><u>History</u></p> <p><b>Stone age to Iron age: The children will be able to:</b></p> <ul style="list-style-type: none"><li>• Explain how we know about the Iron Age</li><li>• Describe the differences made when man learnt how to farm</li><li>• Describe the differences between farmers' and hunter gathers' lives</li><li>• Understand what we can learn from the Stone Age?</li><li>• Recognise features of the Bronze age.</li></ul>	<p><u>Homework</u></p> <p>Homework will be set on a Friday for the following week.</p> <ul style="list-style-type: none"><li>• Reading at least 3 times a week with a follow on activity.</li><li>• Weekly spellings-tested on Friday.</li><li>• Times tables activities including x1,2,3,4, 5, 8 and 10. (Year 3)</li></ul>		