



Mount Hawke Academy

Curriculum Overview – Maths

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>N- Perceptual Subitising to 4 Counting sequence, 1:1 correspondence, cardinality Composition of 3 and 4</p> <p>M,S&ST-Compare Size, Mass & Capacity and Exploring Pattern</p>	<p>N-Comparison language, matching, equal groups Cardinality & Counting to 5 and beyond, key representations Composition of 5 and concept of whole</p> <p>M,S&ST-Circles & Triangles, Positional Language, Shapes with 4 Sides and Time</p>	<p>N-Subitising connecting quantities to numerals Ordinality of number to 5 Composition of 5, 5 and a bit with key representations Comparison of equal and unequal groups Connecting counting sequence to ordinality, staircase pattern, 1 more, 1 less</p> <p>M,S&ST- Compare Mass and Compare Capacity</p>	<p>N- Comparison matching quantities Composition of 7 as 2 groups, 5 and a bit, odd and even numbers Subitising within 6, doubles Counting, cardinality & ordinality of larger amounts</p> <p>M,S&ST- Length & Height and Time 3D Shape, Pattern</p>	<p>N- Subitising 10 frame, introduction to rekenrek Numbers within numbers, linking number to rekenrek representations Composition- focus on representations of numbers using fingers and 10 frames, doubles Comparison of numbers – focus on ordinality</p> <p>M,S&ST- Spatial Reasoning, Match, Rotate and Manipulate Spatial Reasoning, Compose and Decompose</p>	<p>N- Counting strategies and patterns beyond 20 Comparison of groups and develop a sense of magnitude Pattern in number, parts and wholes, composition of number to 10, doubles, odds and evens. Deep understanding of numbers to 10, 5 as a key anchor in the number system Recall of number facts within 3, 4, 5 and 10, double facts to 10, recall missing parts within 5</p> <p>M,S&ST- Spatial Reasoning, Visualise & Build Spatial Reasoning and Mapping</p>
Year 1	<p>N-Place Value (within 10) N-Addition & Subtraction (within 10)</p>	<p>N-Addition & Subtraction (within 10) G-Shape N-Place Value (within 20)</p>	<p>N- Addition & Subtraction (within 20) N – Place Value (within 50)</p>	<p>N – Place Value (within 50) M-Length & Height M-Weight & Volume</p>	<p>N-Multiplication & Division N-Fractions G-Position & Direction</p>	<p>N-Place Value (within 100) M-Money Measurement-Time</p>
Year 2	<p>N-Place Value N-Addition & Subtraction</p>	<p>N-Addition & Subtraction M- Money N-Multiplication & Division</p>	<p>N-Multiplication & Division S-Statistics G-Properties of Shape</p>	<p>G-Properties of Shape N-Fractions M-Length & Height</p>	<p>G-Position & Direction Problem Solving & Efficient Methods M-Time</p>	<p>M-Time M-Mass, Capacity & Temperature Investigations/Consolidation</p>
Year 3	<p>N-Place Value N-Addition & Subtraction</p>	<p>N-Addition & Subtraction N-Multiplication & Division</p>	<p>N-Multiplication & Division M-Money S-Statistics</p>	<p>M-Length & Perimeter N-Fractions</p>	<p>N-Fractions M-Time</p>	<p>G-Properties of Shape M – Mass & Capacity</p>
Year 4	<p>N-Place Value N-Addition & Subtraction</p>	<p>N-Addition & Subtraction M-Length & Perimeter N-Multiplication & Division</p>	<p>N-Multiplication & Division M-Area N-Fractions</p>	<p>N-Fractions N-Decimals</p>	<p>N-Decimals M-Money M-Time S-Statistics</p>	<p>G-Properties of Shape G-Position & Direction</p>
Year 5	<p>N-Place Value N-Addition & Subtraction S-Statistics</p>	<p>S-Statistics N-Multiplication & Division M-Perimeter & Area</p>	<p>N-Multiplication & Division N-Fractions</p>	<p>N-Fractions N-Decimal & Percentages</p>	<p>N-Decimals G-Properties of Shape</p>	<p>G-Properties of Shape G-Position & Direction M-Converting Units M-Volume</p>
Year 6	<p>N-Place Value N-Addition, Subtraction, Multiplication & Division</p>	<p>N-Fractions G-Position & Direction</p>	<p>N-Decimals N-Percentages N-Algebra</p>	<p>M-Converting Units M-Perimeter, Area & Volume N-Ratio</p>	<p>G-Properties of Shape Problem Solving</p>	<p>S-Statistics Investigations & application of skills</p>