

Welcome to Pendeen Class Year 2 – Spring Term 2023

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term, we will be focusing on: <u>Year 2</u></p> <ul style="list-style-type: none">• Shape• Multiplication and division• Money• Length and height• Mass, capacity and temperature <p><u>Science</u></p> <p>Animals including Humans –This term the children will identify and name a variety of common animals. They will describe and compare the observable features of animals from a range of groups. They will identify and group animals according to what they eat. In addition to this, the children will explore the human body. They will name the 5 senses and the part of the body they are related to; and explain how they use each of their senses.</p> <p>Seasonal Changes – We will continue learning about the four seasons and the differences between them. We will observe the changes that take place through winter and spring.</p> <p><u>Computing</u></p> <p>This term we will be learning to create and run programmes using beebots and the Scratch Jr Click-and-go program.</p>	<p><u>DT</u></p> <p>In DT the children will design, make and evaluate their own model houses.</p> <p><u>Art</u></p> <p>Later in the term, the children will be introduced to famous modern female artist Yayoi Kusama and her dotty artwork! The children will explore the different ways that they can create dots using a variety of materials and will create their own clay pumpkin sculpture.</p>	<p><u>Music</u></p> <p>Our first unit of the spring term is called ‘Rhythm in the Way we Walk and Banana Rap’. We will be exploring Reggae and Hip Hop music. Later in the term, the children will complete a unit of work entitled ‘In the Groove’.</p> <p><u>RE</u></p> <p>In RE we will be exploring what Christians believe God is like. Later in the term, the children will be introduced to Judaism. They will begin to learn who is Jewish and how they live.</p>	<p><u>PE</u></p> <p>Each week the children will have two PE sessions which will take place on a Monday and Friday. This term we will be focusing on ball skills and dance.</p> <p><u>PSHE</u></p> <p>The children will be thinking about ways of keeping themselves safe and rights and responsibilities, making use of the SCARF curriculum.</p>	<p><u>English</u></p> <p>This term we will be focusing on the following objectives:</p> <p>Year 2</p> <p>I can use capital letters and full stops consistently in sentences.</p> <p>I can write expanded noun phrases.</p> <p>I can use commas in a list.</p> <p>I can write sentences in statements, exclamations, questions and commands.</p> <p><u>Phonics</u></p> <p>In Year 2, on completion of the Little Wandle programme, children will move to our school spelling programme. Each week they will learn spelling rules from the National Curriculum.</p> <p>We will continue to give the children an opportunity to change their ‘Star Books’. Children working on the Little Wandle phonics programme will continue to change their ‘Spot Books’ each Friday.</p> <p>Book bags will be checked every day. Please ensure that your child brings their book bag to school every day and we ask you to check book bags regularly.</p>
<p>Our exciting topics are...</p> <p><u>‘The Great Fire of London’ & ‘Continents and Oceans’</u></p> <p>The books we will be reading include Vlad and the Great Fire of London & The Three Little Pigs-A Twisted Tale. We will also be reading poems daily.</p> <p>The children will be writing stories, a newspaper report and instructions.</p>				
<p><u>History</u></p> <p>For the first half of the Spring term we will learn about The Great Fire of London. We will look at and compare various sources of information to find out what caused the fire and why it burnt down so many buildings.</p> <p><u>Geography</u></p> <p>After half term we will learn about the Continents and Oceans in the world. We will look at where they are on the map and explore some of the human and physical features within the continents.</p>		<p><u>Homework</u></p> <ul style="list-style-type: none">- Every Monday we will send home a sheet that will have the sounds and tricky words your child will be learning that week in class. Please support your child in practising reading and writing words containing these sounds.- Daily reading (including phonics/spot book) <p><u>Challenge</u></p> <ul style="list-style-type: none">- Can you read every day?- Can you write a sentence including the sounds and tricky words you have been learning each week? Don’t forget to include a capital letter at the start of your sentence, finger spaces between each word and a full stop at the end!		