

<p>Mathematics</p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none">FractionsMoneyTimeShapeStatistics <p>Science</p> <p><u>Animals including humas – health and movement.</u></p> <p>How do humans get the nutrition they need from what they eat?</p> <p>Are bones in animals the same as human skeletons?</p> <p>Light and Shadow</p> <p>The children will learn about how light travels, what shadows are, how the length and position of a shadow changes throughout the day and much more.</p> <p>Computing</p> <ul style="list-style-type: none">Programming hardwareProgramming – Repetition in games. <p>The children will learn skills such as infinite and count controlled loops to create their own game project.</p>	<p>Art</p> <p><u>Vincent Van Gogh</u></p> <p>The children will learn to appreciate the work of Dutch artist, Vincent Van Gogh. The children will know how to use colours and lines to create shade and movement, develop their sketching techniques and create portraits in the style of Van Gogh.</p> <p>DT</p> <p><u>Moving Monsters</u></p> <p>The class will investigate a range of simple pneumatic systems in which they will gather ideas to create their own moving monster toy. Based on their testing and findings, they will create their own moving monster by following their annotated designs. Finally, they will evaluate their work to determine what went well and how they could make it even better.</p>	<p>Music</p> <p>We will follow the Charanga scheme. The Dragon Song Unit will develop their confidence performing and learning new skills.</p> <p>In the Bringing Us Together Unit, we will be learning about the music style of Disco and learning the song off by heart.</p> <p>French</p> <ul style="list-style-type: none">Feeling unwell /Jungle AnimalsSummertime: The weather Ice creams	<p>PE</p> <p><u>Summer 1:</u></p> <p>Tennis and Problem Solving</p> <p><u>Summer 2:</u></p> <p>Striking and Fielding and Athletics</p> <p>PSHE</p> <p>The children will be thinking about Being my Best and Growing and Changing, making use of the SCARF curriculum.</p> <p>RE</p> <p><u>Gospel</u></p> <p>What kind of world did Jesus want?</p> <p>Cornish community</p> <p>How and why do people in Cornwall mark significant events in community life?</p>	<p>English</p> <p>A tradition tale: Story writing – Yann</p> <p>Poetry : The Zealous Zoo</p> <p>Character sketch- I was a Rat</p> <p>Reading</p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p> <p>In class, Miss Collop will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include:</p> <p><u>Summer 1</u></p> <p>A traditional tale - Yann</p> <p>Poetry - Air by Michael Rosen</p> <p>Alive – DK Discover more non-fiction book.</p> <p><u>Summer 2</u></p> <p>Flanimals by Ricky Gervais</p> <p>Poetry - A Small Dragon by Brian Patten</p> <p>Light, Shadows, Mirrors and Rainbows by Natalie M Roskinsky</p>
<p>Welcome to Carne Class - Summer Term 2025</p> <p>Our exciting topics are...</p> <p>The Vikings, Animals including humans and our Local area.</p>				
<p>History</p> <p><u>Vikings</u></p> <p>The children will learn the Vikings were not just raiders, but also traders. They will learn how the Vikings tried to take over the country against the Anglo Saxons.</p> <p>Geography</p> <p><u>Our local area</u></p> <p>The children will learn what the main categories of land use are in the UK, how our local area fits in with other places around and what is special about the area. The children will also create their own maps to highlight what we have learnt about our local area through walking and observations and think about how it may change in the future.</p>		<p>Homework</p> <p>Homework will be set on Friday with a letter sent home each week.</p> <ul style="list-style-type: none">Reading at least 3 times a weekWeekly spellings-tested on Friday. (Reinforcement activities on Spelling Shed online)Daily times table test.		