



Mount Hawke Academy

History Umbrella Questions

	Autumn		Spring		Summer	
EYFS	Welcome to me and my world.	Do you remember when?	How we can help.	Home is where the heart is.	Being My Best	The whole world is in my hands.
Year One	Why was Mary Anning's lifetime a constellation of firsts? S - Discovery D - Significance		Why do we remember Neil Armstrong today? S - Exploration, Technology D - Significance, Working with Evidence		Why do we still remember Grace Darling? S - Service, Heroes, Disaster D - Significance, Change & Continuity	
Year Two	How do we celebrate Richard Trevithick today? S - Invention / Innovation, Technology D - Significance, Change & Continuity		How do we know about The Great Fire of London? S - Disaster, Technology D - Working with Evidence, Cause & Consequence		How has technology changed our lives over the past 60 years? S - Technology D - Significance, Change & Continuity	
Year Three	How did Mount Hawke change between 1750 and 1900 AD? S - Industry D - Change & Continuity, Similarities & Differences		What was life like in Ancient Egypt & how do we know? S - Civilisation, Archaeology, Technology D - Similarities & Differences, Working with Evidence		How did people live in pre-historic Britain & what key changes occurred? S - Prehistory, Archaeology D - Change & Continuity, Working with Evidence	
Year Four	How did life in Britain change when the Romans ruled? S - Empire, Civilisation, Invasion D - Cause & Consequence, Interpretation & Significance		Why did the Anglo Saxons come to Britain and what is their legacy? S - Invasion, Settlement, Religion D - Cause & Consequence, Interpretation and Significance		How should we remember the Vikings? S - Invasion, Settlement, Trade, Exploration D - Cause and Consequence, Interpretations and Significance	
Year Five	Who were the Maya and what happened to them? S - Civilisation, Religion, Technology D - Working with Evidence, Causation		Which people from Cornwall's past are we proud of and why? S - Heroes D - Interpretation, Significance, Working with Evidence		Why can the impact of the Ancient Greeks on our modern world not be overstated? S - Civilisation, Politics, Heroes & Villains, Mythology, Archaeology D - Similarities & Differences, Working with Evidence	
Year Six	How was World War Two fought in places other than the battlefield? S - Power, Conflict & Disaster D - Cause & Consequence		What was a Victorian child's education like compared to mine? S - Education D - Similarities & Differences, Working with Evidence		How has crime & punishment changed through the ages in British history? S - Crime, Punishment, Law D - Change & Continuity, Similarities and Differences	

S – Main Substantive Concepts

D – Main Disciplinary Concepts